



St Mark's Catholic Primary School

Proudly and Joyfully, We love, live and learn as God's Children.



EQUAL OPPORTUNITIES POLICY FOR PUPILS

"All human beings are endowed with a rational soul and are created in God's image; they have the same nature and origin and being redeemed in Christ, they enjoy the same divine calling and destiny... forms of social or cultural discrimination in basic personal rights on the grounds of sex, race, colour, social conditions, language or religion, must be curbed and eradicated as incompatible with God's design." (Gaudium et Spes 1965 para.29)

Aims

- To develop the abilities and strengths of each pupil as an individual.
 - To ensure that the child's development is celebrated through issues of gender, race, characteristic or difference.
 - To ensure that stereotyping does not take place; that the individual's options are not closed due to expectations of conformity.
 - To ensure that the curriculum and extra curriculum is accessible to all.
 - To ensure that disciplinary procedures apply equally.
 - To ensure that the school's budget is allocated so that resources are available to all and inclusion and access are discussed as Governor issues.
- Pupils Section 22c SDA 1975 requires that all pupils must have equal access to all the "benefits, facilities or services" offered by the school. Therefore all pupils must, regardless of gender, race, faith or difference, have precisely the same access to the curriculum, extra curricular and out of school activities organised by the school.
- Rewards and sanctions give fair access in the classroom.
 - Verbal and physical abuse will not be tolerated.
 - The school should provide an environment and atmosphere where all pupils are valued.

It is expected that at all times, members of staff live the Mission Statement of the school "Proudly and Joyfully, We love, live and learn as God's Children."

And the inclusion statement:

St Mark's Catholic School is an inclusive school guided by the Gospel values that are expressed in our school aims and governors' ethos statement. These aims promote inclusive education in its widest sense in all areas of school life.

Agreed by the Governors: September 2018

Reviewed: July 2021

Next review: July 2023