

# St Mark's Catholic Primary School Whole School Provision Map



Area of Need	Wave One Universal Support	Wave Two School Support	Wave Three Specialist Support
Cognition and Learning	<ul style="list-style-type: none"> <li>Quality First Teaching</li> <li>Same Day Interventions</li> <li>Small Group Working</li> <li>The use of visual timetables</li> <li>The use of visual aids and visual cues                             <ul style="list-style-type: none"> <li>Use of desk prompts</li> </ul> </li> <li>Use of word banks/writing frames/sound charts.                             <ul style="list-style-type: none"> <li>Read Write Inc phonics</li> <li>Differentiation by outcome</li> <li>Differentiation by task</li> <li>Differentiation by level of support</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Read Write Inc 1:1's</li> <li>Write Dance Intervention</li> <li>Rocking Readers Intervention</li> <li>Maths Wizard Intervention</li> <li>Writing Wizards/Stars Intervention                             <ul style="list-style-type: none"> <li>Same Day Interventions                                     <ul style="list-style-type: none"> <li>Pre Tutoring</li> <li>Post Tutoring</li> </ul> </li> <li>Fresh Start Program</li> </ul> </li> <li>Comprehension Intervention Group                             <ul style="list-style-type: none"> <li>Spelling Interventions                                     <ul style="list-style-type: none"> <li>Rainbow Sentences</li> <li>Precision Teaching</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Word Wasp Spelling Intervention</li> <li>Cued Spelling Intervention                             <ul style="list-style-type: none"> <li>Toe by Toe intervention                                     <ul style="list-style-type: none"> <li>1:1 in class support</li> </ul> </li> </ul> </li> <li>Speech and Language Intervention                             <ul style="list-style-type: none"> <li>Support from Pupil and School Support</li> </ul> </li> </ul>
Communication and Interaction	<ul style="list-style-type: none"> <li>Quality First Teaching</li> <li>The use of visual aids and visual cues</li> <li>Differentiation by outcome</li> <li>Differentiation by task</li> <li>Use of symbols to communicate</li> <li>Speech and Language support</li> <li>Flexible Teaching Arrangements</li> <li>Differentiated teaching</li> </ul>	<ul style="list-style-type: none"> <li>Speech and Language Interventions</li> <li>Same Day Interventions                             <ul style="list-style-type: none"> <li>Pre Tutoring</li> <li>Post Tutoring</li> </ul> </li> <li>Group Support for curriculum areas</li> </ul>	<ul style="list-style-type: none"> <li>Speech and Language Therapy                             <ul style="list-style-type: none"> <li>Lego Therapy                                     <ul style="list-style-type: none"> <li>1:1 in class support</li> </ul> </li> </ul> </li> <li>Speech and Language Intervention</li> </ul>
Social, mental and emotional health	<ul style="list-style-type: none"> <li>Whole School Behaviour Policy</li> <li>Malachi Workshops</li> <li>NSPCC assemblies</li> <li>Social Skills Sessions                             <ul style="list-style-type: none"> <li>Circle Time</li> <li>House Points</li> <li>Respect Charts</li> </ul> </li> <li>Whole School Reward System</li> </ul>	<ul style="list-style-type: none"> <li>Nurture groups</li> <li>Anger Management systems                             <ul style="list-style-type: none"> <li>Lego Therapy</li> </ul> </li> <li>The use of feelings boards</li> </ul>	<ul style="list-style-type: none"> <li>Malachi Support 1:1</li> <li>Malachi family support                             <ul style="list-style-type: none"> <li>1:1 in class support                                     <ul style="list-style-type: none"> <li>Social Stories</li> </ul> </li> </ul> </li> <li>Support from COBS school</li> <li>Social Skills Group with COBS                             <ul style="list-style-type: none"> <li>1:1 Behaviour Support Plan</li> </ul> </li> </ul>
Sensory and Physical	<ul style="list-style-type: none"> <li>Flexible Teaching Arrangements</li> <li>Teacher Awareness of Sensory and Physical Impairment</li> <li>Availability of resources to support individual needs                             <ul style="list-style-type: none"> <li>Sensory Toys</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Gross Motor activities                             <ul style="list-style-type: none"> <li>Funky Fingers</li> <li>Write Dance</li> </ul> </li> <li>Use of resources i.e. Writing slope                             <ul style="list-style-type: none"> <li>Adapted resources</li> <li>Use of Sensory Area</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Use of specialist equipment i.e. magnifier                             <ul style="list-style-type: none"> <li>Use of specialist resources                                     <ul style="list-style-type: none"> <li>1:1 support</li> </ul> </li> </ul> </li> <li>Support from specialist teachers</li> </ul>