



**Sports Premium Grant Spending Plan Template 2020-21**

**St Mark's Catholic Primary School**

Allocation : £25,600  
(£7,805 – 2019/20)  
(£17,795 – 2020/21)

**Sports Grant Coordinator :** Craig Ellicott

**Key Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**

Objective	Key Actions	Allocation	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To promote involvement in sport	<p>Train Sports Leaders Sports Leaders to work with staff and sports coaches to make play times more enjoyable</p> <p>CPD for support staff in order to build confidence, enabling them to engage more children in physical activity.</p>	<p>£200</p> <p>£238.25 (Taxi for Tournaments)</p> <p>£200</p> <p>Plus support from YST</p>	<p>Younger children engaged in physical activities at lunch time delivered by Sports Leaders.</p> <p>Children engaged in a variety of sports-based activities with plenty of choice offered.</p>	Pupil questionnaires.	<p>Other children want to become Sports Leaders too.</p> <p><b>24 children trained</b></p> <p>Engagement in the activities.</p> <p><b>Activities led at lunch times by sports leaders and coaches – well attended.</b></p> <p>Staff enjoying their roles and feeling more confident.</p> <p><b>Lesson obs feedback very positive in July.</b></p>
To provide high quality, challenging PE lessons	Purchase new equipment to enable all classes to have access to 'equipment bags' every play time	£1,499.50	Challenging and engaging PE lessons.	<p>Pupil questionnaires</p> <p>Registers of attendance at clubs</p>	Children being active and enjoying play times; PE lessons are fun and engaging for all with no children missing lessons.

	<p>and to be able to teach the full PE curriculum.</p> <p>Replace lost and damaged equipment.</p> <p>Purchase a basketball net to encourage this activity.</p>	<p>£408.50</p> <p>£1,280.00</p>	<p>A variety of sports activities offered at lunch time and during clubs.</p> <p>Children fully engaged at break times, leading to more enjoyment and active lifestyles.</p>	<p>Observations of PE lessons</p>	<p>PE pupil interviews – positive feedback.</p> <p>Positive lesson obs feedback.</p> <p>Children not missing PE lessons without a note from parents.</p>
<p>To provide class 6 and 5 with some additional swimming lessons</p>	<p>Book additional sessions for y6 in Summer 2.</p>	<p>£0.00 (Covid Restrictions)</p>	<p>All children attending swimming lessons.</p> <p>Further enjoyment of swimming lessons, leading to families going swimming together more frequently.</p> <p>More children achieving 25m and knowing how to be safe around water.</p>	<p>Check data entry assessment system for PE</p>	<p>Feedback from children and parents</p> <p>Track % of children achieving NC standards in swimming.</p> <p>Additional swimming planned for next year.</p>
<p>Engage all children in PE lessons</p>	<p>Use some outside providers to deliver expert PE lessons – DanceXchange and Sporting Elite</p>	<p>£3,000 Dance + £12,460</p>	<p>Children enjoying and fully engaged with PE lessons.</p> <p>Staff confidence increased in terms of delivering quality PE lessons.</p> <p>Staff and Coaches working together to deliver quality for all children.</p>	<p>Track numbers not participating in PE.</p> <p>Feedback from staff.</p>	<p>Children engaged in PE leading to increased attendance at clubs and in school fixtures.</p> <p>Pupil interviews, parental feedback.</p> <p>Clubs well attended, particularly before school, leading to better punctuality.</p> <p>Case study.</p>

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To motivate the children to want to represent school sports teams.	Purchase new school kit – big enough to fit class 6 and chosen by the children.	£413.33	Increased numbers at clubs so that they can be selected for fixtures.  Many children attending and enjoying sporting trips.	Club registers  Sports trip registers.  Feedback from children and parents.	Children going on to join sports teams outside of school too.  Track numbers attending fixtures, including virtual ones.  Clubs well attended. Children like the new kit. Fixtures planned for next year.
Increase attendance at school sports clubs	Use Sporting Elite to offer every class the opportunity to attend extra-curricular clubs during the year.	£30.00 (PP Child)	Clubs full and children enjoy them and want to keep coming.	Club registers	Children enjoying the clubs and going on to represent the school in fixtures.  Attendance has increased through funding for targeted children.
Explore creative ways to increase activity levels of all children, including virtually	DanceXchange to support by providing easy-to-follow dance videos which can be shared for use at home.	Free	Children engaging in physical activity at home as well as at school.  Socially distanced physical activities prioritised, with all children given opportunities.	Pupil questionnaires.  Parent feedback	Children enjoying and engaging in physical activity at home and at school.  Children engaging in activities with families at home.

	PE Coordinator to work with YST, SGO and Pathway to Podium to explore options.				Videos shared with parents. Children enjoying dance. Company re-booked for next year.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>					
Objective	Key Actions	Allocated funding	Anticipated outcomes		
To up-skill staff	Staff given the opportunity to work with our coaches from Sporting Elite and DanceXchange as well as PE coordinator, with Youth Sport Trust and Pathway to Podium Support  Deliver staff inset on PE to increase confidence and knowledge of the NC.	Free  £200	Staff more confident and able to deliver these sessions independently.	Feedback from teachers and children	All children enjoying and engaged in PE lessons  Lesson observations.  Pupil interview feedback.  Learning walks show engagement is high.
To create sporting links with other schools and clubs.	PE Coordinator to liaise with local SGO, YST and Pathway to Podium in order to build positive relationships	Free	Increased number of competitions and events entered.  Increased understanding of our strengths and areas for development within PE.	Records kept of fixtures  Relevant surveys and self assessments completed.  School Games website updated.	Increased number of children representing the school in fixtures. Staff aware of our strengths and areas for development within PE.  Pathway to Podium and School Games certificates. Staff meeting to inform.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To further encourage outdoor learning and cross-curricular links.	Develop our outdoor area, including the forest schools area to encourage outdoor learning	£100	All children to have frequent opportunities to work outdoors, both in PE and other subjects with links to PE in order to keep the children active and engaged.	Pupil questionnaires. Staff feedback. Track participation in these activities.	Children engaged and enjoying outdoor learning. Cross curricular links. <b>Y6 Upton Warren visit.</b> <b>Y4 orienteering unit.</b> <b>Outdoor area has been improved with positive feedback from children.</b>
Increase the amount of outdoor and adventurous activities offered.	Class 6 to be offered an end of year overnight experience to include outdoor sporting activities.  PE Coordinator to update and share the PE curriculum to include OAA activities onsite.	£267.17  Free	Increased togetherness of classes, with high engagement in these activities.	Feedback from staff, parents and children.	Children inspired to do more of these sports and activities.  Increased levels of teamwork within classes, then witnessed in class too. <b>Class 6 overnight trip was successful. Other year groups excited to go too.</b>
Indicator 5: Increased participation in competitive sport					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence

<p>Look into possibilities of developing our grass area into one which is usable for lessons, clubs and fixtures.</p>	<p>Get specialists to come in and look at drainage to advise us.</p> <p>Gain quotes for levelling the field / putting an all-weather surface on there.</p>	<p>Funded from Carry Forward</p>	<p>Children to be able to use this space for lessons, clubs and fixtures.</p> <p>Children and staff proud of school facilities and maximising their use.</p>	<p>Pupils questionnaires.</p> <p>Records kept of all clubs and fixtures</p>	<p>Children enjoying sport and wanting more of it. More children joining sports clubs outside of school too.</p> <p>Pupil interview feedback. Attendance is good at sports clubs.</p>
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**Total spend for the year 2020/21: £20,356.75**

**Carry Forward to 2021/22: £5,243.25**