



St. Mark's Catholic Primary School Yearly Overview 2019/20

Reception

Spring 1 – In a land far far away...

Children will be learning all about fairy-tales and thinking about 'Once upon a time...'. They will be exploring traditional tales, fairy stories and finding out about characters. They will be using the knowledge gained from stories to act out stories with their peers and add narrative to their role-play. They will be exploring using media and materials for different purposes discussing their own choices.

Some of the skills learned in this topic:

Understanding of the World People and Communities	Understanding of the World The World	Expressive Arts and Design Exploring and using media and materials	Expressive Arts and Design Being Imaginative
<p>They know that other children do not always enjoy the same things, and are sensitive to this.</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<p>Children know about similarities and differences in relation to places, objects, materials and living things.</p>	<p>Explores what happens when they mix colours.</p> <p>Uses simple tools and techniques competently and appropriately.</p> <p>Selects tools and techniques needed to shape, assemble and join materials they are using.</p>	<p>Introduces a storyline or narrative into their play.</p> <p>Plays alongside other children who are engaged in the same theme.</p> <p>Plays co-operatively as part of a group to develop and act out a narrative.</p> <p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.</p> <p>They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>

Some of the vocabulary used in this topic:

Once upon a time, in land far far away, characters, good, bad, narrative, happily ever after, opener, ending.

At the end of this topic, the children will be able to answer the following



KILLER QUESTION: “What happened in Once upon a time?”

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Reception				
Autumn 2 – Old McDonald had a farm				
Children will be learning all about farm animals. They will learn about farm animals and their young. They will look at the habitats of different animals and how they can help us. They will explore what they can give us i.e. milk, butter.				
Understanding of the World People and Communities	Understanding of the World The World	Expressive Arts and Design Exploring and using media and materials	Expressive Arts and Design Being Imaginative	
Shows interest in different occupations and ways of life. (Farmer, Vet)	Children know about similarities and differences in relation to places , objects, materials and living things . They talk about the features of their own immediate environment and how environments might vary from one to another. They make observations of animals and plants and explain why some things occur, and talk about changes. Shows care and concern for living things and the environment.	Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Begins to build a repertoire of songs and dances. Explores the different sounds of instruments	Introduces a storyline or narrative into their play. Plays alongside other children who are engaged in the same theme.	
<p><u>Some of the vocabulary used in this topic:</u></p> <p>Farm, animals, young, growing, product, change, barn, farmer, hatch, field, Cow, calf, goat, kid, pig, piglet, duck, ducking, chick, horse, pony, sheep, lamb, udder</p>				

At the end of this topic, the children will be able to answer the following



KILLER QUESTION: “How do animals grow and help us?”