



St. Mark's Catholic Primary School Yearly Overview 2019/20

Year 1

Spring 1 – The Royals

The children will learn about significant historical events, people and places in their own locality? They will learn about The Royal Family and significant events in their lives which have impacted upon us.

Some of the skills learned in this topic:

Geography	History	Art and Design	Music
<ul style="list-style-type: none"> -Learn names of some places within/around the UK. -Use picture maps and globes. – locating London/ Buckingham Palace 	<ul style="list-style-type: none"> -sequence events or objects in chronological order – Family tree -use as wide a range of sources as possible speaking and listening (links to literacy) -to ask and answer questions related to different sources and objects -why people did things in the past -compare pictures or photographs of people or events in the past 	<ul style="list-style-type: none"> Design and make a Crown/ Royal jewellery - Awareness and discussion of patterns - repeating patterns - symmetry 	<ul style="list-style-type: none"> The National Anthem -To listen to short, simple pieces of music and talk about when and why they may hear it. -Use voices in different ways such as speaking, singing and chanting -To think about others when performing.

Some of the vocabulary used in this topic:

King, Queen, monarch, Reign, order, sequence, locate, family tree, Jubilee, coronation, National Anthem, similar, different, map.

At the end of this topic, the children will be able to answer the following

KILLER QUESTION: “Who are the Royal Family?”



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Spring 2 – Queens

The Children will learn about the lives of significant individuals (Queen Elizabeth I and Queen Victoria) in the past who have contributed to national and international achievements. They will use this knowledge to compare aspects of life in different periods to modern day.

Some of the skills learned in this topic:

Geography	History	Art and Design	Music
<ul style="list-style-type: none"> -Use a simple picture map to move around – Class trip to Blists Hill Victorian Town -Recognise that it is about a place. Follow a route on a map. Class trip to Blists Hill 	<ul style="list-style-type: none"> -begin to describe similarities and differences in artefacts -use a range of sources to find out characteristic features of the past -find out about people and events in other times - describe similarities and differences -begin to identify different ways to represent the past -sort artefacts “then” and “now” 	<ul style="list-style-type: none"> Elizabethan Art – Portraits - observe anatomy (faces, limbs) 	<ul style="list-style-type: none"> Listen to Elizabethan music and Victorian music -To talk about how music makes you feel or want to move.



	-compare pictures or photographs of people or events in the past		
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Some of the vocabulary covered in this topic:

King, Queen, Reign, Elizabethan, Victorian, compare, map

At the end of this topic, the children will be able to answer the following

KILLER QUESTION:

“ How has Britain changed since the Elizabethan Period?”