



Proudly and Joyfully, we love, live and learn as God's children

Year 2

Autumn Term 2021

Curriculum Overview

Subject	Autumn Term
RE	<p>Old Testament Stories and Prayers</p> <ul style="list-style-type: none">• Know that there are two parts to the Bible.• Know stories about different people in the Old Testament who were called into friendship with God• Recognise that psalms are special songs to praise and thank God.• Understand that in the Old Testament we can discover some important images of God for Christians today. <p>Sharing in the life of Jesus: Mary, the Disciples, Saints, and us</p> <ul style="list-style-type: none">• Know important stories from the New Testament about the life of Jesus and Mary and the call of the disciples• Know that the Rosary is a special form of Christian prayer.• Know about the example of saints and important events in their lives.• Understand and take part in a moment of stillness and prayer. <p>Advent</p> <ul style="list-style-type: none">• Know that Advent is a season of preparation for Christmas• Describe the Advent Wreath and explain why it is a symbol of preparation for Christmas.• Know the story of John the Baptist about preparing the way for Jesus.• Describe some ways the parish prepares for Christmas.
Literacy	<p>Writing - The Day The Crayons Quit.</p> <ul style="list-style-type: none">• Write narratives.• Use expanded noun phrases.• Use a range of sentence types.• Use punctuation consistently.• Form letters correctly.

	<p>Reading - Comprehension.</p> <ul style="list-style-type: none"> • Introduction to non-fiction texts. • Make inferences about what is said and done. • Make predictions based on what you have read so far.
Maths	<p>Number - Place value.</p> <ul style="list-style-type: none"> • Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. • Recognise the place value of each digit in a two-digit number (tens, ones). • Identify, represent, and estimate numbers using different representations, including the number line. • Compare and order numbers from 0 up to 100; use and = signs. • Read and write numbers to at least 100 in numerals and in words. • Use place value and number facts to solve problems.
Science	<p>Animals including humans.</p> <ul style="list-style-type: none"> • Notice that animals, including humans, have offspring which grow into adults. • Find out about and describe the basic needs of animals, including humans, for survival (water, food, and air). • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
Computing	<p>Ways to present information.</p> <ul style="list-style-type: none"> • Use technology purposefully to create, organise, store, manipulate and retrieve digital content. • Use technology safely and respectfully • Keeping personal information private • Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
History	<p>The Great Fire of London.</p> <ul style="list-style-type: none"> • Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] • Significant historical events, people and places in their own locality
Geography	<p>Beside the Seaside</p> <ul style="list-style-type: none"> • Ask simple geographical questions.

	<ul style="list-style-type: none"> • Make appropriate observations about why things happen. - Make simple comparisons between features of different places. • Follow directions (as yr 1 and inc'. NSEW) • Follow a route on a map. • Use a plan view. -Use an infant atlas to locate places. • Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map)
Art	<p>Artist - Rembrandt Strand - Painting</p> <ul style="list-style-type: none"> • Produce creative work, exploring their ideas and recording their experiences. • Evaluate and analyse creative works using the language of art, craft and design. • Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms. • To use drawing, painting and sculpture to develop and share their ideas, experiences, and imagination.
Design and Technology	<p>Super Salads - Food</p> <ul style="list-style-type: none"> • Understand where food comes from. • Cut, peel or grate ingredients safely and hygienically. • Use measuring cups. • Follow a recipe. • Assemble food.
Citizenship	<p>Caritas - Dignity of the Human Person.</p> <ul style="list-style-type: none"> • God loves us equally as his children. • We are all different and amazing. • We love and look after each other because we are all brothers and sisters. • Loving each other makes us strong.
PE	<p>Dance and Multi-sports</p> <ul style="list-style-type: none"> • Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games. • Develop simple tactics for attacking and defending. • Perform dances using simple movement patterns.
Music	<p>Hands, Feet and Heart.</p> <ul style="list-style-type: none"> • Use their voices expressively and creatively by singing songs and speaking chants and rhymes. • Play tuned and untuned instruments musically.

	<ul style="list-style-type: none"> • Listen with concentration and understanding to a range of high-quality live and recorded music. • Experiment with, create, select and combine sounds using the inter-related dimensions of music.
<p>Life to the Full</p>	<p>KS1 Module One: Created and Loved by God, Explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships:</p> <p>Unit 1 - Religious Understanding</p> <ul style="list-style-type: none"> • Introduces children to the story from the Gospel of Matthew, when Jesus welcomed all of the little children to come to Him. • The five-story sessions encourage children to understand that they are created by God out of love and for love. Children will revisit this Gospel story at the end of this Module.