



## St. Mark's Catholic Primary School Yearly Overview 2019/20

### Year 2

### Spring 1 – Fire, Fire!

Children will learn how people around the world and in our local area respond to fire. They will investigate what forest fires are and how these can damage our environment. Children will be learning about the potential risks of fire in our local area. They will investigate different choices when responding to a fire and will also be investigating the roles of fire engines.

#### Skills learned:

Geography	History	Art and Design	Music
<p>-Children encouraged to ask simple geographical questions: Where is it? What's it like?</p> <p>-Use NF books, stories, maps, pictures/photos and internet as sources of information.</p> <p>Investigate their surroundings</p> <p>-Make appropriate observations about why things happen. -Make simple comparisons between features of different places.</p>		<p>- Make as many tones of– one colour as possible (using white)</p> <p>- Darken colours without using black</p> <p>- overlapping and overlaying to create effects</p>	<p>-To create and choose sounds for a specific effect.</p> <p>-To perform rhythmical patterns and accompaniments, keeping a steady pulse.</p> <p>-To show an awareness of others whilst performing.</p> <p>-To confidently represent sounds with a range of symbols, shapes or marks.</p>

#### Some of the vocabulary used in this topic:

Fire extinguisher, forest fires, potential risks, fire engine, local area, countries, continents.

At the end of this topic, the children will be able to answer the following

**KILLER QUESTION: “How do people around the world and in our local area respond to fire?”**



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### Year 2

### Spring 2 – **The Great Fire of London**

Children will learn about The Great Fire of London and how London responded to the fire. They will think about how fires are fought today and how this compares to the 17<sup>th</sup> century. Children will learn about Samuel Pepys and will write their own diary entries describing the events of The Great Fire of London. Children will be exploring the work of Lowry.

#### Skills learned:

Geography	History	Art and Design	Music
-Locate and name on UK map major features e.g. London, River Thames, home location, seas.	-find out about people and events in other times -compare pictures or photographs of people or events in the past able to identify different ways to represent the past -use a source - why, what, who, how, where to ask questions and find answers -Class display/ museum annotated photographs ICT	- use of light and dark - Sketch to make quick records - Darken colours without using black - overlapping and overlaying to create effects	-Repeat short rhythmic and melodic patterns  -Use voices expressively and creatively.  To sing with the sense of shape of the melody.

#### Some of the vocabulary used in this topic:

Samuel Pepys, Pudding Lane, Tower of London, River Thames, King Charles II, The Monument

At the end of this topic, the children will be able to answer the following

### **KILLER QUESTION:**

**“Could the Great Fire of London have been prevented?”**