



Proudly and Joyfully, we love, live and learn as God's children

Year 4

Autumn Term 2021

Curriculum Overview

Subject	Autumn Term
RE	<p>Creation:</p> <ul style="list-style-type: none">• Know the stories of creation, Abraham and Isaac, Jacob and Joseph from the Old Testament.• They will understand from the story of creation that human beings are made in God's image and likeness and that this needs to be valued and respected in other people.• They will be able to identify how God called and protected both Abraham and Isaac. <p>Jesus Teaches us how to Pray:</p> <ul style="list-style-type: none">• Know that Jesus prayed to the Father and they will be able to identify some of the prayers that he learnt growing up in the Jewish faith.• They will be able to explain why it is important to call and to pray to God the Father.• They will know some of the traditional prayers of the Church including the prayer of the Rosary. <p>Advent:</p> <ul style="list-style-type: none">• Know that Jesus was descended from the House of David.• They will know some stories about some of Jesus' ancestors and will be able to recognise how important their relationship with God was to them.• Children will be able to place some of the characters into an historical sequence and will identify some important symbols for these different people as featured on the Jesse Tree.
Literacy	<p>Literacy - The Butterfly Lion</p> <ul style="list-style-type: none">• using fronted adverbials• organising paragraphs around a theme• in narratives, creating settings, characters and plot• proofread for spelling and punctuation errors <p>Reading:</p>

	<ul style="list-style-type: none"> • checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context • asking questions to improve their understanding of a text • drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence • predicting what might happen from details stated and implied • identifying main ideas drawn from more than 1 paragraph and summarising these.
Maths	<p>Place Value:</p> <ul style="list-style-type: none"> • Numbers to 10,000 <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • adding and subtracting 3- and 4-digit numbers. <p>Measures</p> <ul style="list-style-type: none"> • Length and Perimeter <p>Multiplication and Division</p> <ul style="list-style-type: none"> • Multiplying and dividing by 0, 1, 3, 6,7,9 10 and 100.
Science	<p>Animals including Humans:</p> <ul style="list-style-type: none"> • describe the simple functions of the basic parts of the digestive system in humans • identify the different types of teeth in humans and their simple functions • · construct and interpret a variety of food chains, identifying producers, predators and prey.
Computing	<p>Multimedia Fact files</p> <ul style="list-style-type: none"> • Creating a fact file with hyperlinks, video and sounds using J2e5 • select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information • use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
History	The Romans: The Roman Empire and its impact on Britain
Geography	<p>Magical Maps</p> <ul style="list-style-type: none"> • Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom

Art	Painting - Linked to Roman Mosaics. <ul style="list-style-type: none"> • colour mixing and matching; tint, tone, shade • observe colours • suitable equipment for the task • colour to reflect mood
Design and Technology	Designing and making a food product: <p>Design:</p> <ul style="list-style-type: none"> • Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups • Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design <p>Make:</p> <ul style="list-style-type: none"> • Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately • Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities <p>Evaluate:</p> <ul style="list-style-type: none"> • Investigate and analyse a range of existing products
Citizenship	Dignity of the Human Person: <ul style="list-style-type: none"> • I have been given a special gift for the world.
PE	Cricket: <ul style="list-style-type: none"> • throwing, catching, hand eye coordination, striking a moving ball. Team Building Part 1: <ul style="list-style-type: none"> • I can throw and catch accurately within the context of different team games. • I can strike a moving ball with increasing accuracy, including using my feet and different equipment.
Music	Mamma Mia! <ul style="list-style-type: none"> -To listen with attention and begin to recall sounds. -To sing in unison maintaining the correct pitch and using increasing expression.
Life to the Full	Created and loved by God explores the individual. <ul style="list-style-type: none"> • Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships:
French	Numbers to 20 and time.