



Year 4

Spring 1 – Rivers

Children will learn about the different aspects of a river and learn the accurate terminology. They will see the journey of a river and recreate it. The children will learn about the different rivers around the world and their variety of uses.

Some of the skills learned in this topic:

Geography	History	Art and Design	Music
<ul style="list-style-type: none">-Begin to identify significant places and environments-Identify features on aerial/oblique photographs- Locate places on large scale maps, (e.g. Find UK or India on globe)-Collect and record evidence with some aid.	<ul style="list-style-type: none">-use evidence to build up a picture of a past event-choose relevant material to present a picture of one aspect of life in time past- ask a variety of questions use the library, e-learning for research	<ul style="list-style-type: none">- analyse and interpret natural and manmade forms of construction- Work on a variety of scales	

Some vocabulary for this topic:

Continent, aerial, satellite, atlas, scale, meander, source, Oxbow lake, tributaries, downstream, current.

At the end of this topic, the children will be able to answer the following

KILLER QUESTION:



“How have rivers been used around the world?”

St. Mark’s Catholic Primary School Yearly Overview 2019/20

Year 4

Spring 2 – Coasts and the water cycle

Children will learn of the importance of the water cycle and how water is formed. They will recognise its many uses and develop an understanding of why it is important to conserve water. We will look at various coastlines around the world and make comparisons. This will broaden their understanding of the usage of water and how it has been used.

Some of the skills learned in this topic:

Geography	History	Art and Design	Music
<ul style="list-style-type: none">-Begin to match boundaries (E.g. find same boundary of a county on different scale maps.)-Use map sites on internet.-Ask and respond to questions and offer their own ideas.-Extend to satellite images, aerial photographs-Investigate places and themes at more than one scale-Collect and record evidence with some aid.-Analyse evidence and draw conclusions e.g. make comparisons	<ul style="list-style-type: none">-look at the evidence available-begin to evaluate the usefulness of different sources use of text books and historical knowledge	<ul style="list-style-type: none">- computer generated drawings	<ul style="list-style-type: none">-To listen with attention and begin to recall sounds.-To join layers of sound, thinking about musical dynamics of each layer and understanding the effect.



between locations photos/pictures/ maps.			
<u>Some of the vocabulary used in this topic:</u> Scale, co-ordinate, water cycle, flooding, water pollution, erosion, evaporation, condensation, precipitation, groundwater.			

At the end of this topic, the children will be able to answer the following
KILLER QUESTION:

“How is the water cycle used in the 21st century?”