



St. Mark's Catholic Primary School Yearly Overview 2019/20

Year 5

Spring 1 – Life before WW2

Children will be learning about some of the events leading to WW2 and understand why WW2 started.

Some of the skills learned in this topic:

Geography	History	Art and Design	Music
<ul style="list-style-type: none"> - Use index and contents page within atlases. 	<ul style="list-style-type: none"> - Know and sequence key events of time studied - Place current study on time line in relation to other studies - Study different aspects of life of different people - differences between men and women examine causes and results of great events and the impact on people - Compare accounts of events from different sources. - Fact or fiction offer some reasons for different versions of events 	<ul style="list-style-type: none"> - Plan and develop ideas - Shape, form, model and join - Make observations - Discuss and evaluate own work and that of other sculptors 	<ul style="list-style-type: none"> - To create increasingly complicated rhythmic and melodic phrases within given structures. - To describe, compare and evaluate different types of music beginning to use musical words. - To recognise and use a range of musical notations including staff notation.



	<ul style="list-style-type: none">- Begin to identify primary and secondary sources- Use evidence to build up a picture of life in time studied- Use appropriate terms, matching dates to people and events		
<p style="text-align: center;">Some of the key vocabulary used in this topic:</p> <p style="text-align: center;">Sequence, suffragettes, observe, change, atlas, events, WW1, WW2, timeline, differences, sources, primary, secondary, observations, reliability</p>			

At the end of this topic, the children will be able to answer the following
KILLER QUESTION: “ **How did life change between WW1 and WW2?**”



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Spring 2 – WW2

Children will learn about the Blitz, evacuation, the end of WW2 and concentration camps.

Some of the skills learned in this topic:

Geography	History	Art and Design	Music
<ul style="list-style-type: none"> - Analyse evidence and draw conclusions - Compare maps with aerial photographs. 	<ul style="list-style-type: none"> - Fact or fiction offer some reasons for different versions of events - Compare an aspect of life with the same aspect in another period - Compare accounts of events from different sources. - Confident use of library, e-learning, research 	<ul style="list-style-type: none"> - Effect of light on objects and people from different directions - Interpret the texture of a surface - produce increasingly accurate drawings of people - Concept of perspective - Use hue, tint, tone, shades and mood - Explore the use of texture in colour - Use colour for purpose 	<ul style="list-style-type: none"> - To comment on the success of own and others work, suggesting improvements based on intended outcomes. - To recognise and use a range of musical notations including staff notation.



Some key vocabulary used in this topic:

Conclusion, compare, period of time, fact, fiction, accounts, evacuation, Holocaust, Anne Frank, Adolph Hitler, Neville Chamberlin, perspective, blitz, concentration camp, Germany, Poland, France

At the end of this topic, the children will be able to answer the following

KILLER QUESTION: "How did WW2 change people's lives?"