# St. Mark's Catholic Primary School Reading For Pleasure Newsletter



#### Friday 26th February 2021

This is the first edition of the Reading for Pleasure Newsletter for parents, carers and children. It seems such a long time since we have all been together but we know everyone has still been reading lots of books. Staff at school have been reading lots so that they can recommend different books to you. We also have lots of new books in our school library ready for you to read.





When we return to school, we hope that a group of children would like to write this newsletter. This section will include events and reading activities that children and adults can access. Teachers have recommended the first set of books but we would love children from each class to recommend books too! Please use J2 Message to send us the title and author of a book you would recommend to someone else. We will add your recommendations to the next newsletter.



We know that finding books can be challenging at the moment as we can't get to shops and to the library to choose new books. Here are links to different free ebooks that you can watch and listen to.

Storyline Online—a range of books read by famous faces

<u>Audio Elevenses with The World of David Walliams - The World of David Walliams</u> - Listen to David Walliams read pages of his books

<u>ICDL - International Children's Digital Library (childrenslibrary.org)</u> - A range of online books in a range of different languages.

Poetry By Heart A wide selection of poetry covering different topics.



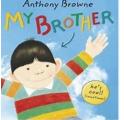
Continue to use Bug Club.

### Feature Author - Anthony Browne

Anthony Browne grew up in Yorkshire, and wanted to be a journalist, a cartoonist, or a boxer. He is now the award-winning author/illustrator of over 30 books, and was Children's Laureate for 2009-2011.

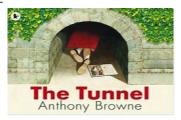
#### 5 Things You Didn't Know About Anthony Browne:

• He was once asked to present a programme on children's books, in a cage with some gorillas – but one gorilla bit him badly on the leg. It didn't put him off them, but, he says "you wouldn't catch me going into a cage with one again!"



- He thinks the character, Willy, is based on his own childhood.
- When he was a boy, he wanted a real trumpet for his birthday, but he got a toy plastic one instead. He says his book, Gorilla, was partly based on that experience.

His book The Tunnel was inspired by a very frightening tunnel he and his brother used to go down when they were boys.



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#### **Teacher's Book Recommendations:**

Mrs Linley - A book I would recommend is 'Holes' by Louis Sachar. I decided to read this book in February half term as it's on the Year 6 reading list of books. The main character is Stanley, he is not your typical hero and despite experiencing bad luck, he continues to have hope, and this serves him well. The hope Stanley had in this story reminded me that no matter how difficult things may feel at times, it will pass, and things will get better!





#### Mrs. Khan— Somebody Swallowed Stanley

"Somebody Swallowed Stanley" - Read by USF Student, Jennifer - Bing video I LOVE reading this book with my little boy. It's a book all about a character called Stanley who finds himself mistaken for a jelly fish. This book also teaches us about how to take care of our planet.

Mrs. Dukes (Reception) — Mrs Honey's Hat.

Mrs. Honey's Hat - Bing video This is a really lovely story about a lady who needs a new hat.



#### $S_{meds}^{\text{The }} ds = S_{moos}^{\text{The }} S_{moos}^{\text{The }}$ Miss Stewart (Y1) — Smeds and Smoos

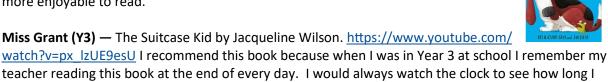
Bedtime Stories | David Schwimmer | The Smeds and The Smoos | CBeebies - YouTube I enjoy reading this book about the Smeds who are red and the Smoos who are blue. The Smed and Smoos do not get along until one day when they have to learn to get along. I like this book because it teaches us to get along with everyone, no matter what colour they are.

Miss Cooney (Y2) — Oi Dog!

https://www.bing.com/videos/search

q=oi+dog+book&view=detail&mid=9A82E093815C9A2175F19A82E093815C9A2175F1&FORM=VRRTAP

I love reading this book because it is hilariously funny and the rhyming throughout makes it even more enjoyable to read.



**Mr Stanley (Y4)** - The Wind in the Willows by Kenneth Grahame

This is a book that I loved when my parents read it to me as a young child and my children used to love hearing it read on audiobook when they were young and we were going on holiday.



#### Miss Francis — The Day the Crayons Quit by Drew Daywalt

the same author and made reading one of my favourite hobbies.

https://www.youtube.com/watch?v=Hrd-Wdxbg-Q&feature=youtu.be I love the different characters in this book and love the different voices that can be used! This book also teaches us a very important message - that we are all different but all as equally important as each other.

had to wait until we could read the next chapter. This book then made me read lots of other books by

Miss Dorsett — There's a Boy in the Girl's Bathroom

https://www.youtube.com/watch?v=ZCndHxIYo5k I loved this book as Louis Sachar is one of my favourite authors. This book is about a bully, who tells lies, and nobody really likes him. The school counsellor believes, that deep down, he is kind and sensitive. The book teaches us that sometimes people are not quite how they seem as well as always believing in ourselves!



LOUIS SACHAR



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#### **Suggested texts for each year group:**

Reception—100 picture books to read before you are 5 years old | EYFS (schoolreadinglist.co.uk)

Books for Reception pupils aged 4-5 in EYFS | School Reading List

Year 1—Books for Year 1 pupils aged 5-6 in KS1 | School Reading List

Year 2—Books for Year 2 pupils aged 6-7 in KS1 | School Reading List

Year 3—Books for Year 3 pupils aged 7-8 in KS2 | School Reading List

Year 4—Books for Year 4 pupils aged 8-9 in KS2 | School Reading List

Year 5—Books for Year 5 pupils aged 9-10 | School Reading List

Year 6—Books for Year 6 pupils aged 10-11 in KS2 | School Reading List



Reading is such an important skill. Life can be very hectic but try to make time for your child to read for at least 20 minutes each day. Ensure that your child has a calm environment to read so that they can focus on the book.

It is also important that you take time to share a book or a part of a book with your child regardless of their age. Children need to hear what a good reader sounds like and having discussions around a book aids their understanding.

Ensure that you immerse your child in a range of text types. This can include newspapers, nonfiction books and magazines.

