



Sports Premium Grant Spending Plan Template 2021-22

St Mark's Catholic Primary School

Allocation :
£23,038.25

(£5,243.25 –
2020/21 carry
forward)

(£17,795 – 2021/22)

Sports Grant Coordinator : Craig Ellicott

Key Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key Actions	Allocation	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To promote involvement in sport and physical activity	<p>Train Sports Leaders Sports Leaders to work with staff and sports coaches to make play times and lunch times more enjoyable</p> <p>Continue with our Active Travel Tracker programme to encourage walking, scooting and cycling to and from school. – Bikeability to take place at school for y5/6</p>	<p>£200</p> <p>Free - funded</p>	<p>Younger children engaged in physical activities at lunch time delivered by Sports Leaders.</p> <p>Children engaged in a variety of sports-based activities with plenty of choice offered.</p>	Pupil questionnaires.	<p>Other children want to become Sports Leaders too.</p> <p>Engagement in the activities.</p>

<p>To provide high quality, challenging PE lessons and an inviting PE environment</p>	<p>Purchase new equipment including tri-golf and netball posts.</p> <p>Replace lost and damaged equipment.</p>	<p>£700</p> <p>£300</p>	<p>Quality PE lessons consistently delivered, covering a range of sports and activities.</p> <p>Children fully engaged at break times, leading to more enjoyment and active lifestyles.</p>	<p>Pupil questionnaires</p> <p>Registers of attendance at clubs</p> <p>Observations of PE lessons</p>	<p>Children being active and enjoying play times; PE lessons are fun and engaging for all with no children missing lessons.</p>
<p>To provide class 6 and 5 with some additional swimming lessons</p>	<p>Book additional sessions for y6 in Summer 2.</p>	<p>£270</p>	<p>All children attending swimming lessons.</p> <p>Further enjoyment of swimming lessons, leading to families going swimming together more frequently.</p> <p>More children achieving 25m and knowing how to be safe around water.</p>	<p>Check data entry assessment system for PE</p>	<p>Feedback from children and parents</p> <p>Track % of children achieving NC standards in swimming.</p>
<p>Engage all children in PE lessons and up-skill staff.</p>	<p>Warks Cricket – Autumn 1, Spring 2, Summer 1 and Summer 2 – all classes to receive 6 weeks coaching</p> <p>Coach Connor from GSA Coaching Ltd. Offering curriculum support as well as before school multi-sports, play and lunch time activities.</p>	<p>£1500</p> <p>(£120 p/d)</p> <p>£9,000</p>	<p>Children enjoying and fully engaged with PE lessons.</p> <p>Staff confidence increased in terms of delivering quality PE lessons.</p> <p>Staff and Coaches working together to deliver quality for all children.</p>	<p>Track numbers not participating in PE.</p> <p>Feedback from staff.</p> <p>Lesson observations to see that staff have improved own practice.</p>	<p>Children engaged in PE leading to increased attendance at clubs and in school fixtures.</p>

	Dance XChange – two curriculum sessions and an after school club each week.	£3,750			
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To establish a pupil voice group to ensure children feel valued and committed to school sport.	Children to apply for the role. Complete process of shortlisting and voting. Hold regular meetings and ensure Sports Councillors are listening to and feeding back to fellow class members. PE display board in school – updated regularly and used to showcase our school sport.	£200 £150	Children excited to be part of our school sports. Increased motivation to represent the school through sports. Positive behaviour and increased enjoyment of school.	Club registers Sports trip registers. Feedback from children and parents.	Children going on to join sports teams outside of school too. Track numbers attending fixtures, including virtual ones.
Increase attendance at school sports clubs	Choose targeted PP children to pay for their attendance at extra-curricular clubs. Offer heavily subsidised clubs to all children including weekly KS2 basketball club with West Brom BC.	£30.00 (PP Child) (£28 p/w) £840	Clubs full and children enjoy them and want to keep coming. PP children benefiting from attending clubs, having a positive impact on other aspects of school too.	Club registers PP child questionnaires	Children enjoying the clubs and going on to represent the school in fixtures.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport					

Objective	Key Actions	Allocated funding	Anticipated outcomes		
To up-skill staff and deliver full coverage of the PE curriculum.	<p>PE curriculum written by PE coordinator and shared with staff, including for the Early Years.</p> <p>Deliver staff Inset to ensure all staff are aware of what a good lesson looks like and know the expectations for PE.</p> <p>PE folder given to each class to support them with PE delivery.</p>	<p>£200</p> <p>Free</p> <p>Free</p>	Staff more confident and able to deliver PE lessons of a consistently good quality.	<p>Feedback from teachers and children.</p> <p>PE lesson observations</p>	All children enjoying and engaged in PE lessons
To assess accurately within PE in order to help all children continually improve	<p>Set up SIMs for PE and train staff.</p> <p>Introduce bi-annual PE assessment activities – recording scores in a series of athletics type activities and tracking progress over time.</p>	Free	<p>Staff confident in assessments.</p> <p>Assessments used to inform planning and targeted support.</p>	<p>Pupil questionnaires.</p> <p>Lesson observations.</p>	All children feeling supported in PE and able to achieve at their level.
To build upon sporting links with other schools and clubs.	<p>PE Coordinator to liaise with local SGO, YST and Pathway to Podium in order to build positive relationships.</p> <p>Liaise with parents to build a bank of recommended local sports clubs and facilities.</p>	Free	<p>Increased number of competitions and events entered.</p> <p>Work with organisations and other PE coordinators to share good practice and establish a support network.</p>	<p>Records kept of fixtures</p> <p>Relevant surveys and self assessments completed.</p> <p>School Games website updated.</p>	<p>Increased number of children representing the school in fixtures.</p> <p>Staff aware of our strengths and areas for development within PE.</p>

Indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To further encourage outdoor learning and cross-curricular links.	Develop our outdoor area even further, including the forest schools area to encourage outdoor learning	£200	All children to have frequent opportunities to work outdoors, both in PE and other subjects with links to PE in order to keep the children active and engaged.	Pupil questionnaires. Staff feedback. Track participation in these activities.	Children engaged and enjoying outdoor learning. Cross curricular links.
To inspire our children to participate in sport	<p>Arrange a visit from local Warks men and Central Sparks women's cricketers to officially open our astro facility.</p> <p>Take children to watch Worcester Wolves men, women and wheelchair basketball teams, with a group of our children dancing on court.</p> <p>Receive a visit from some of the players at school too.</p>	<p>Free</p> <p>£400</p>	<p>More children attending our extra curricular clubs like cricket, dance and basketball.</p> <p>Further girls attending clubs.</p> <p>Children inspired and choosing sporting activities at break and lunch times too.</p>	<p>Pupil questionnaires</p> <p>Parent and Staff feedback</p> <p>Track numbers of children participating in school sport and sport outside of school too.</p>	<p>Further children engaging in sport both at school and outside of school.</p> <p>Expose children to a range of sports.</p>
Increase the amount of outdoor and adventurous activities offered.	Offer an additional over-night visit to include outdoor and adventurous activities to help fill part of the gap left through time missed due to Covid.	£300	Increased togetherness of classes, with high engagement in these activities.	Feedback from staff, parents and children.	<p>Children inspired to do more of these sports and activities.</p> <p>Increased levels of teamwork within classes, then witnessed in class too.</p>
Indicator 5: Increased participation in competitive sport					

Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
Build links with local schools and the Academy in order to provide children with regular sporting fixtures.	Attend meetings, liaise with Academy and local SGO. Set up sporting fixtures on site, utilising our astro pitch and basketball court.	£200	Children excited to represent the school, leading to positive behaviour and increased motivation and enjoyment of school.	Pupil questionnaires and parental feedback. Records kept of all clubs and fixtures Feedback from class teachers	Children enjoying sport and wanting more of it. More children joining sports clubs outside of school too.
Use the Commonwealth Games in Birmingham to inspire the children and their families to get involved with the games.	Attend School Games meetings. Introduce our assigned Commonwealth Games country – South Africa – to the children via an assembly. Complete work in classes based on SA. Promote the Commonwealth Games to parents via our sports and homework etc. Share any links / opportunities	£200 cover	Children learn more about the Commonwealth through lessons across the curriculum. Children and families interested in the Games – buying tickets and getting involved where they can. Children signing up for new sports on the back of Birmingham 2022.	Pupil questionnaires and parental feedback. Records kept of all clubs and fixtures Parent questionnaires	Children and their families inspired – attending and watching the Games, then trying the sports themselves. Families enjoying these sports together.
Attend all of the sports offered through our School Games and academy partnership, in order to maximise the number of different children who are involved.	Sort minibus through the academy – CE to be on insurance policy. Ensure relevant documents are stored in the office.	£800	All children who attend extra-curricular clubs and want to represent the school in sport, get the opportunity to do so. A range of fixtures played, catering for all abilities.	Pupil questionnaires and parental feedback. Records kept of all clubs and fixtures	Children enjoying school sports and wanting to participate. Improved behaviour evident, as children want to be involved.

Total spend for the year 2020/21: £20,356.75

Carry Forward to 2021/22: £5,243.25