



Sports Premium Grant Spending Plan Template 2021-22

St Mark's Catholic Primary School

Allocation :
£23,038.25

(£5,243.25 –
2020/21 carry
forward)

(£17,795 – 2021/22)

Sports Grant Coordinator : Craig Ellicott

Key Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key Actions	Allocation	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To promote involvement in sport and physical activity	<p>Train Sports Leaders</p> <p>Sports Leaders to work with staff and sports coaches to make play times and lunch times more enjoyable.</p> <p>Continue with our Active Travel Tracker</p>	<p>£200</p> <p>Free - funded</p>	<p>Younger children engaged in physical activities at lunch time delivered by Sports Leaders.</p> <p>Children engaged in a variety of sports-based activities with plenty of choice offered.</p>	<p>Pupil questionnaires.</p> <p>Track numbers attending</p>	<p>All of class 6 received the leadership training. A group of them regularly supported lunchtimes throughout the year.</p> <p>Lunchtimes are active, with a range of activities offered each day. We have high levels of</p>

	programme to encourage walking, scooting and cycling to and from school. – Bikeability to take place at school for y5/6				<p>engagement and very few incidents.</p> <p>14 of our children entered a triathlon after the bikeability training.</p> <p>Increased numbers are travelling more healthily to school, with badges awarded monthly.</p>
To provide high quality, challenging PE lessons and activities and an inviting PE environment	<p>Purchase new equipment including tri-golf and netball posts.</p> <p>Replace lost and damaged equipment, including the equipment used at lunch times.</p>	<p>£700</p> <p>£300</p>	<p>Quality PE lessons consistently delivered, covering a range of sports and activities.</p> <p>Children fully engaged at break times, leading to more enjoyment and active lifestyles.</p>	<p>Pupil questionnaires</p> <p>Registers of attendance at clubs</p> <p>Observations of PE lessons</p>	<p>20+ children attended each of dance, cricket, football, basketball and multi-sports (KS1 and KS2 separately) every week.</p> <p>Low numbers of incidents at play and lunch times due to active play.</p> <p>We hosted a tri-golf festival involving 20 children from y3/4 and the children enjoyed these lessons during PE and as part of multi-sports club.</p>

To provide class 6 and 5 with some additional swimming lessons	Additional lessons to be booked in summer 2.	£270	<p>All children attending swimming lessons.</p> <p>Entry into swimming galas for the more able.</p> <p>More children achieving the required 25m.</p>	Check data entry assessment system for PE	<p>Change of plan with this due to entry into an academy. We are due to have a swimming pool on site next year, which will give all children an opportunity for extra lessons.</p> <p>Slight increase in number of children achieving 25m – 73.3%, up from 70%. A squad of 20 children entered a swimming gala.</p>
Engage all children in PE lessons and up-skill staff.	<p>Warks Cricket – Autumn 1, Spring 2, Summer 1 and Summer 2 – all classes to receive 6 weeks coaching</p> <p>Coach Connor from GSA Coaching Ltd. Offering curriculum support as well as before school multi-sports, play and lunch time activities.</p> <p>Dance XChange – two curriculum sessions and an after school club each week.</p>	<p>£1500</p> <p>£9000</p> <p>£3750</p>	Children enjoying and fully engaged with PE lessons. Staff confidence increased in terms of delivering quality PE lessons. Staff and Coaches working together to deliver quality for all children.	<p>Track numbers not participating in PE.</p> <p>Feedback from staff.</p> <p>Lesson observations to see that staff have improved own practice.</p>	<p>Clubs well attended (20+ at each) – many with waiting lists, so we rotated attendance each term.</p> <p>In KS1 and KS2 there are no children who miss PE. In Reception, we have worked through anxiety and SEND to integrate all children into lessons.</p> <p>Quality of PE lessons being delivered is consistently good based</p>

					on learning walks and observation of coaches.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To establish a pupil voice group to ensure children feel valued and committed to school sport.	<p>Children to apply for the role. Complete process of shortlisting and voting. Hold regular meetings and ensure Sports Councillors are listening to and feeding back to fellow class members.</p> <p>PE display board in school – updated regularly and used to showcase our school sport.</p>	<p>£200</p> <p>£150</p>	<p>Children excited to be part of our school sports.</p> <p>Increased motivation to represent the school through sports.</p> <p>Positive behaviour and increased enjoyment of school.</p>	<p>Club registers</p> <p>Sports trip registers.</p> <p>Feedback from children and parents.</p>	<p>Sports Council has been established and PE display board is in operation. The council provided pupil voice and we were able to offer the majority of sports and activities they suggested, including dodgeball and swimming. A selection policy was also created by the council.</p> <p>Continue to build on this in 2022-23</p>
Increase attendance at school sports clubs	Choose targeted PP children to pay for their	£200	Clubs full and children enjoy them and want to keep coming.	Club registers	Increased PP and SEND children attending and enjoying clubs. Lateness has been reduced offering

	attendance at extra-curricular clubs. Offer heavily subsidised clubs to all children including weekly KS2 basketball club with West Brom BC.	£840	PP children benefiting from attending clubs, having a positive impact on other aspects of school too.		clubs before school. Average of 104 children attending sports clubs each week. 33 PP children on registers and 6 SEND. Basketball club is very well attended and may expand next year.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To up-skill staff and deliver full coverage of the PE curriculum.	PE curriculum written by PE coordinator and shared with staff, including for the Early Years. Deliver staff Inset to ensure all staff are aware of what a good lesson looks like and know the expectations for PE.	£200 Free	Staff more confident and able to deliver PE lessons of a consistently good quality.	Feedback from teachers and children	Further development required in 2022-23, including knowledge organisers being actively used in lessons. Develop further use of assessment and videos of good practice too.

	PE folder given to each class to support them with PE delivery.	Free			
To assess accurately within PE in order to help all children continually improve	Set up SIMs for PE and train staff. Introduce bi-annual PE assessment activities – recording scores in a series of athletics type activities and tracking progress over time	Free	Staff confident in assessments. Assessments used to inform planning and targeted support.	Pupil questionnaires. Lesson observations.	Evidence the STEP is being used to effectively differentiate in some lessons to meet individual needs. SIMS working well and being used by all staff. This is particularly effective in tracking swimming data.
To build upon sporting links with other schools and clubs.	PE Coordinator to liaise with local SGO, YST and Pathway to Podium in order to build positive relationships. Liaise with parents to build a bank of recommended local sports clubs and facilities.	Free	Increased number of competitions and events entered. Work with organisations and other PE coordinators to share good practice and establish a support network.	Records kept of fixtures Relevant surveys and self assessments completed. School Games website updated.	Gold award achieved based on our PE and School Sport provision. We have links with School Games, our local academy schools, Warwickshire Cricket, City of Birmingham Basketball and Aston Manor Cricket Club especially.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils					

Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To further encourage outdoor learning and cross-curricular links.	Develop our outdoor area even further, including the forest schools area to encourage outdoor learning	£200	All children to have frequent opportunities to work outdoors, both in PE and other subjects with links to PE in order to keep the children active and engaged.	Pupil questionnaires. Staff feedback on orienteering. Track participation in these activities.	Forest Schools club ran throughout the summer term and was very popular, attended by 16 children from yR/1. Further plans to develop our outdoor/garden area as part of Laudato Si in 2022/23.
To inspire our children to participate in sport	<p>Arrange a visit from local Warks men and Central Sparks women's cricketers to officially open our astro facility.</p> <p>Take children to watch Worcester Wolves men, women and wheelchair basketball teams, with a group of our children dancing on court. Receive a visit from some of the players at school too.</p>	<p>Free</p> <p>£400</p>	<p>More children attending our extra curricular clubs like cricket, dance and basketball.</p> <p>Further girls attending clubs.</p> <p>Children inspired and choosing sporting activities at break and lunch times too</p>	<p>Pupil questionnaires</p> <p>Parent and Staff feedback</p> <p>Track numbers of children participating in school sport and sport outside of school too.</p>	<p>Two Warks players officially opened the Astro and the children enjoyed the visit.</p> <p>We then got involved in the Commonwealth Games as much as we could, taking groups of children to 2 events and receiving a visit from Perry the mascot. 30 children were taken to watch the games and 110 tickets distributed by school to families.</p> <p>Art work and Birmingham 2022 banners are set to</p>

	Banners to be displayed around the Astro commemorating Birmingham 2022, by working with a local artist.	£500			be put out on the Astro in October 2022.
Increase the amount of outdoor and adventurous activities offered.	Offer an additional over-night visit to include outdoor and adventurous activities to help fill part of the gap left through time missed due to Covid.	£300	Increased togetherness of classes, with high engagement in these activities.	Feedback from staff, parents and children.	Due to transition into the academy, our plan for such trips has changed. Class 6 had an alternative trip. We will look at this again next year.
Indicator 5: Increased participation in competitive sport					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
Build links with local schools and the Academy in order to provide children with regular sporting fixtures.	Attend meetings, liaise with Academy and local SGO. Set up sporting fixtures on site, utilising our astro pitch and basketball court.	£200	Children excited to represent the school, leading to positive behaviour and increased motivation and enjoyment of school.	Pupil questionnaires and parental feedback. Records kept of all clubs and fixtures Feedback from class teachers.	Children enjoying sport and wanting more of it. More children joining sports clubs outside of school too. Several of our children have joined Aston Manor CC and City of Birmingham basketball due to our links.

Use the Commonwealth Games in Birmingham to inspire the children and their families to get involved with the games.	<p>Attend School Games meetings.</p> <p>Introduce our assigned Commonwealth Games country – South Africa – to the children via an assembly. Complete work in classes based on SA.</p> <p>Promote the Commonwealth Games to parents via our sports and homework etc. Share any links / opportunities</p>	£200	<p>Children learn more about the Commonwealth through lessons across the curriculum.</p> <p>Children and families interested in the Games – buying tickets and getting involved where they can.</p> <p>Children signing up for new sports on the back of Birmingham 2022.</p>	<p>Pupil questionnaires and parental feedback.</p> <p>Records kept of all clubs and fixtures</p> <p>Parent questionnaires</p>	Children and their families inspired – attending and watching the Games, then trying the sports themselves. Families enjoying these sports together. – Further sporting visits to come in 2022/23 to build on this.
Attend all of the sports offered through our School Games and academy partnership, in order to maximise the number of different children who are involved	<p>Sort minibus through the academy – CE to be on insurance policy.</p> <p>Ensure relevant documents are stored in the office</p>	£800	<p>All children who attend extra-curricular clubs and want to represent the school in sport, get the opportunity to do so.</p> <p>A range of fixtures played, catering for all abilities.</p>	<p>Pupil questionnaires and parental feedback.</p> <p>Records kept of all clubs and fixtures</p>	Children enjoying school sports and wanting to participate. Improved behaviour evident, as children want to be involved. Over 110 different children represented the school in a sporting event during 2021/22.

Summary of Impact

- Over 100 children attended sports clubs each week, rotated throughout the year including cricket, dance, football, basketball, multi-sports and forest schools. Over 110 different children represented the school in at least one sporting event involving other schools too. Events included a

swimming gala, triathlon, tri-golf festival and a pre-Commonwealth Games multi-sport event. Our children enjoy sports and want to be involved. This has had a positive impact on behaviour, attendance and attitudes to learning.

- To help inspire our children and families, we had two Warwickshire cricketers come in to officially open our astro; there was a visit to Lords Cricket Ground for 30 of our children; two sports days were delivered involving parents – one in September and one in June (to make up for Covid the previous year); 110 tickets were obtained and distributed for Birmingham 2022 including 30 children who attended athletics and cricket with the school; Perry the Mascot came to visit us too. This has served to raise the profile of sport and encouraged children and families to be more active in and out of school.
- Our PE curriculum continues to be developed. Outside providers and the PE coordinator are up-skilling staff and increasing their confidence. Assessments are regularly carried out and the curriculum we offer provides good coverage of different sports, whilst providing opportunities to build upon knowledge and skills within each activity.
- Our PE and sports profile has been raised through the school website, use of Twitter and Dojo, with the PE display board and through our sports council. All of this will continue to develop during 2022/23.