

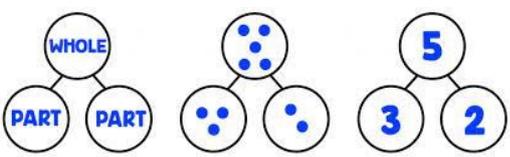


Proudly and joyfully, we love, live and learn as God's children

Reception

Curriculum Overview for Spring Term 2024

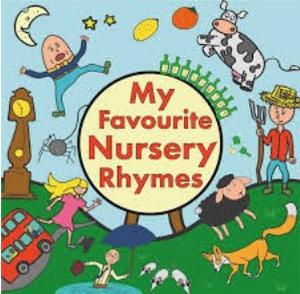
<u>Curriculum Subject and topic</u>	<u>Curriculum Objectives</u>	<u>What you can do to help your child...</u>
<p>RE</p>	<p>Christmas In this unit the children will hear the story of Christmas and will focus upon the birth in the stable and of the shepherd visitors.</p> <p>Baptism In this unit the children learn about the church building being an important gathering place for God's Family. They will be introduced to some of the important symbols and actions of the Baptismal Rite.</p> <p>People who help us In this unit the children will be introduced to the role of the priest as a special person in God's Family who helps people. This unit also has a focus on the church building as an important place within the parish community. The children will also learn about a saint being an important person in God's Family. In this unit they will also consider the help that Jesus gave to people when they needed it</p> <p>Lent In this unit of work the children are introduced to some of the Church's customs for the Season of Lent. Children will hear about Lent being a special time of prayer and a season when Christians try to follow Christ by what they do. They will also learn about Lent being a time of saying sorry and asking God's forgiveness for things that they have done wrong.</p> <p>Holy Week In this unit of work the children will learn about the last few days in the life of Jesus. They will be introduced to the story of Palm Sunday, The Last Supper and Good Friday.</p>	<p> Make your own nativity scene. Visit a church during the Christmas season.</p> <p>Share photos of your own baptism, or family members. Role play Baptism with toys at home.</p> <p></p> <p> Visit a church. Talk about the churches you pass whilst out and about. Talk about how people help us like Jesus.</p> <p>Make your own Lenten promises as a family. Talk about saying sorry and showing forgiveness throughout every day discussions.</p> <p></p> <p>Attend a church service during Holy Week Share readings from the bible about the journey went on during this week.</p> <p></p>

<p>Phonics and Literacy</p>	<p>This term children will continue to learn sounds and letters using the Read, Write Inc Phonics scheme. This will include ‘special friends’ digraphs. Children will extend their blending skills and begin to read words and short sentences. We will be exploring a range of different text times to include traditional tales and fiction texts to encourage a love of reading and story vocabulary.</p> <p>Reading</p> <ul style="list-style-type: none"> • Read individual letters by saying the sounds for them. • Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. • Read some letter groups that each represent one sound and say sounds for them. <p>Writing</p> <ul style="list-style-type: none"> • Write some or all of their name.. • Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Spell words by identifying the sounds and then writing the sound with letter/s. • Write recognisable letters, most of which are correctly formed. • Spell words by identifying sounds in them and representing the sounds with a letter or letters. • Write simple phrases and sentences that can be read by others. 	<p>Recap on sound links using QR sent home for special friends.</p>  <p>Use sounds to write words.</p> <p>Read simple words and begin to read sentences.</p> <p>Continue to share stories with your children talking about the events, characters and settings. Begin to explore retrieval by asking what happened in the story and ask the children to retell the story.</p> 
<p>Maths</p>	<p>This term children will be focusing on the composition of number. Children will learn about numbers 6-10 and will learn about 0. They will also learn about measure and shapes.</p> <ul style="list-style-type: none"> • Recite numbers past 5. • Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). • Experiment with their own symbols and marks as well as numerals. • Automatically recall number bonds for numbers 0–5 and some to 10. • Explore the composition of numbers to 10. • Have a deep understanding of number to 10, including the composition of each number. • Subitise (recognise quantities without counting) up to 5. • Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) 	<p>Visit these platforms:</p> <p>www.numbots.co.uk (log in details located in the front of children’s diaries)</p> <p>Follow the NumberBlocks and watch 6 – 10. https://www.bbc.co.uk/iplayer/episodes/.b08bzfnh/numberblocks</p>   <p>Add numbers together.</p> <p>Add amount of objects together.</p> <p>Number match for doubles and number bonds.</p> <p>Number bond songs: https://www.youtube.com/watch?v=ID9tjBUixs0</p>

	<p>and some number bonds to 10, including double facts.</p>	
<p>Understanding the World</p>	<p>In a land far far away</p> <p>We will be exploring fairy stories and looking at some events from these to expand our learning. We will look at how Jack's beanstalk grew and will be looking at the modern monarchy and the monarchy around the world.</p> <ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Recognise some similarities and differences between life in this country and life in other countries • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling <p>On the farm</p> <p>We will exploring life on the farm. We will be linking this to habitats, food and growth. We will be looking at life cycles with animals and insects during this topic as well as maps.</p> <ul style="list-style-type: none"> • Describe what they see, hear and feel whilst outside. • Recognise some environments that are different to the one in which they live. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 	<div data-bbox="826 331 944 456" data-label="Image"> </div> <p>Share fairy stories with your child at home. Look at images of the monarchy and discuss them – how have they changed over time. Grow seeds and talk about their growth.</p> <p>Talk about where your food comes from i.e. milk. Talk about different animals and their young. Talk about past visits to the farm.</p> <div data-bbox="1270 1182 1468 1375" data-label="Image"> </div>
<p>Computing</p>	<p>Let's Write</p> <p>Children will learn; To open JiT5 and select the 'Write' file. To add my picture to a 'Write' file in 'JiT5'. To use the microphone to add a voice recording to their work. To add text to 'Write' file. To add text to a photograph in JiT Write To change the colour, and size of text</p> <p>All about Instruction (unplugged activities)</p>	<p>Login to BGFL at home and access just write. Encourage the children to change the colour and font. Use Microsoft Word to write a shopping list.</p> <div data-bbox="785 1729 1273 1953" data-label="Image"> </div>

	<p>Children will learn;</p> <p>To follow simple instructions To write instructions for my friend to follow To know that instructions must be precise To sequence steps in a routine/story</p>	<p>Follow simple instructions Play Simon says. Sequence events in stories at home. Make patterns</p> 
<p>Expressive Arts and Design</p>	<p>Once Upon a Time</p> <p>We will be planning for our ‘happily ever after ball’. We will be making a wide variety of creations to support this party. These include party hats and biscuits. We will be performing some of the nursery rhymes learnt in music for this party. We will also be painting the monarchy building on our work on self-portraits.</p> <ul style="list-style-type: none"> • Listen attentively, move to and talk about music, expressing their feelings and responses • Develop storylines in their pretend play <p>*Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <ul style="list-style-type: none"> • Share their creations, explaining the process they have used. • Make use of props and materials when role playing characters in narratives and stories. <p>Invent, adapt and recount narratives and stories with peers and their teacher.</p> <p>On the farm</p> <p>We will be exploring farm animals and habitats and we will be drawing animals and plants, selecting the correct colours.</p> <ul style="list-style-type: none"> • Explore the natural world around them, making observations and drawing pictures of animals and plants. 	<p>Carry our creative activities using a wide range of resources. Draw and paint people at home. Sing nursery rhymes and dance to music.</p>  <p>Draw and draw animals at home Use creative materials to create different farm animals.</p>

<p>Citizenship</p>	<p>We will be celebrating the following;</p> <p>Rights and Responsibilities Within this unit the key focal points are:</p> <ul style="list-style-type: none"> • God gives us all we need to be happy • Being able to make the right choices • Being able to work together as a team and appreciate the feelings of others. • Sharing our gifts and talents given to us by God. <p>These areas of focus will allow children to develop an understanding of those around them and begin to develop an understanding of what it means to be a part of God's family.</p> <p>Solidarity and the Common Good</p> <p>We will be celebrating;</p> <ul style="list-style-type: none"> • The Epiphany • St Josephine Bakhita • St John Bosco • Women's history month • St Chad • St Oscar Romero 	 <p>Talk with the children about right and wrong. Play team games as a family. Talking about your God given talent. Talking about your child's talents.</p>
<p>PE</p>	<p>Within this term children will be continuing development of gross and fine motor skills. They will also be practicing skills learnt in Autumn with ball skills and putting these into practice in team games. We will also explore gymnastics, to include balancing this term.</p> <ul style="list-style-type: none"> • Skip, hop, stand on one leg and hold a pose for a game like musical statues. • start taking part in some group activities which they make up for themselves, or in teams. • Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm. • Progress towards a more fluent style of moving, with developing control and grace. • Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines 	<p>Play catch in the garden or at the park Play football – developing passing skills in the garden or at the park. Play balancing games such as balancing on one leg or walking along a line.</p> 

	<p>including dance, gymnastics, sport and swimming.</p> <ul style="list-style-type: none"> • Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. • Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. 	
<p>Music</p>  	<p>This term we will be;</p> <ul style="list-style-type: none"> • Listening and responding to different styles of music • Embedding foundations of the interrelated dimensions of music • Learning to sing or sing along with nursery rhymes and action songs • Improvising leading to playing classroom instruments • Singing and learning to play instruments within a song • Share and perform the learning that has taken place <p>Our themes are;</p> <p>Everyone</p> <p>Our World</p>	<p>Learn the following nursery rhymes:</p> <ul style="list-style-type: none"> • Wind The Bobbin Up • Rock-a-bye Baby • Five Little Monkeys Jumping On The Bed • Twinkle Twinkle • If You're Happy And You Know It • Head, Shoulders, Knees And Toes <ul style="list-style-type: none"> • Old Macdonald • Incy Wincy Spider • Baa Baa Black Sheep • Row, Row, Row Your Boat • The Wheels On The Bus • The Hokey Cokey 
<p>Life to the Full</p>	<p>Created and Loved by God This unit explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.</p> <p>Created to Love Others This unit explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this Module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.</p>	<p>To engage with the teachings from Life to the Full and deepen the experience for your child, you can access the online parent platform: Website: https://www.tentenresources.co.uk/parent-portal/ School Username: st-mark-b42 School Password: gospel-242</p> 

Exciting and engaging learning opportunities:	Details of home learning project:
Visit the farm Dress up for our 'happily ever after' party Visitors for people who help us from the community Visit Holy Name church Visits from Parish Priest	In a land far far away creative topic – to create a picture or model of Farm – create a farm animal and share images of previous visits to the farm.