



Proudly and joyfully, we love, live and learn as God's children

Reception

Curriculum Overview for Summer Term 2024

<u>Curriculum Subject and topic</u>	<u>Curriculum Objectives</u>	<u>What you can do to help your child...</u>
RE	<p>Easter In this unit the children learn about the story of Easter and the Resurrection of Jesus from the dead. They will be introduced to the "Alleluia" as a special Easter song and the symbol of the Easter Candle.</p> <p>Pentecost In this unit the children will explore the story of Pentecost and the transformation in their lives after receiving the gift of the Holy Spirit.</p> <p>Prayer In this unit the children will learn about some of the reasons why Christians pray. They will learn about some styles of prayer and be able to reflect on some of their experiences of prayer during the school year.</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  <p>Make your own Alleluia banner for home. Visit a church during the Easter season and look for the Easter candle.</p> </div> <div style="width: 45%; text-align: right;">  </div> </div> <p>Listen to the story of Pentecost at home https://www.youtube.com/watch?v=lqG_lvZHU-A</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  <p>Say prayers at home and discuss different styles of prayer. Create a prayer area at home.</p> </div> </div>
Phonics and Literacy	<p>This term children will continue to learn sounds and letters using the Read, Write Inc Phonics scheme. This will move on to 'special friends' digraphs and trigraphs with a set 2 focus. . Children will extend their blending skills and will continue to read words, alien 'nonsense' words and short sentences. We will be exploring a range of different text times to include traditional tales and fiction texts to encourage a love of reading and story vocabulary.</p> <p>We will be learning;</p> <p>Reading</p> <ul style="list-style-type: none"> Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. 	<p>Recap on sound links using QR sent home for special friends for Set 1 and Set 2 sounds</p>  <p>Use sounds to write words and sentences.</p> <p>Read simple words and read sentences.</p> <p>Continue to share stories with your children talking about the events, characters and settings. Begin to explore retrieval by asking what happened in the story and ask the children to retell the story. Encourage the children to read the books they are sent home with and discuss the book.</p>

	<ul style="list-style-type: none"> • Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words <p>Writing</p> <ul style="list-style-type: none"> • Form lower-case and capital letters correctly. • Spell words by identifying the sounds and then writing the sound with letter/s. • Spell words by identifying the sounds and then writing the sound with letter/s. • Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. • Write simple phrases and sentences that can be read by others. 	
<p>Maths</p>	<p>Children will have a deep understanding of number to 10, including the composition of each number. Children will learn number bonds to 5 and then 10 – including subtraction facts. Children will learn double facts to 10. Children will learn how to share amounts equally.</p> <p>We will learn to;</p> <ul style="list-style-type: none"> • Compare numbers. • Understand the ‘one more than/one less than’ relationship between consecutive numbers • Explore the composition of numbers to 10 • Verbally count beyond 20, recognising the pattern of the counting system. • Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. • Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally 	<p>Visit these platforms:</p> <p>www.numbots.co.uk (log in details located in the front of children’s diaries)</p> <p>Follow the NumberBlocks and watch 6 – 10. https://www.bbc.co.uk/iplayer/episodes/.b08bzfnh/numberblocks</p>  <p>Add numbers together to create number bonds to 5 and 10.</p> <p>Number match for doubles and number bonds.</p> <p>Number bond songs: https://www.youtube.com/watch?v=ID9tjBUiXs0</p> <p>Sharing objects equally</p> <p>Playing double games.</p>
<p>Understanding the World</p>	<p>Past and Present</p> <p>We will exploring life in the past and comparing it to life in the present. We will be exploring toys, transport, holidays and us when discussing past and present.</p> <p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books</p>	 <p>Talk about toys you played with a child and use photos to talk about the differences and similarities between the past and present.</p>

	<p>read in class and storytelling.</p> <p>Summer We will exploring Summer and looking at change in climate and different clothing, we will wear for the seasons. We will also explore change of state, looking at how ice Lollies are made.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	 <p>Share pictures of your summer holidays and talk about them. Talk about the weather changes. Talk about changes in state when you are cooking i.e. boiling water, melting ice.</p>
Computing	<p>Beebot Programming</p> <p>Children will learn to;</p> <ul style="list-style-type: none"> • give instructions to my 'robot friend' • give precise instructions to carry out tasks • programme a Bee-Bot with simple instructions • explain what I did to make my Bee-Bot move • add instructions to the Bee-Bot app <p>Let's Count</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • know what a pictogram is • count objects and add them into a pictogram • explain what my pictogram tells me • create a simple pictogram in Jit5 	<p>Download the Beebot app for you tablet. Give instructions to different tasks</p>  <p>Login to BGFL at home and access 'pictogram' on J2e</p>  <p>Use family members to create pictograms of your likes and dislikes.</p>
Expressive Arts and Design	<p>Past and Present</p> <p>We will exploring life in the past and comparing it to life in the present. We will be creating toys from the past and vehicles from the past and present. We will use a range of different construction methods. We will also be painting figures form the past.</p> <ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources 	  <p>Homework project – make a toy from the past/present for our toy museum.</p>

- and skills
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

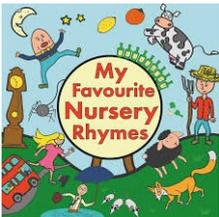
Summer

We will exploring different countries and looking at colour mixing and use of hot and cold colours with different climates.

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- Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

Create a summer piece of art using a range of different materials and resources. Talk with your child about how they created the piece.



<p>PE</p>	<p>Children will continue to investigate and master the ways their bodies can move with a focus on ball control. They will look at athletics skills with a range of different resources. i.e. javelin, beanbags. They will be continuing work on their letter formation through the RWI programme and will be moving towards the correct formation of these letters using lines.</p> <ul style="list-style-type: none"> Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Revise and refine the fundamental movement skills they have already acquired: - rolling – crawling – walking – jumping – running – hopping – skipping - climbing Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility. Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paintbrushes and cutlery. Begin to show accuracy and care when drawing 	<p>Practice letter formation with your children at home. Encourage them to write on line looking at ascenders and descenders.</p> <p>Complete physical activity at home such as throwing and catching, ball dribbling. Move in different ways with confidence i.e. jumping/skipping/climbing. Encourage drawing for different purposes – focussing on detail.</p> 
<p>Music</p>  	<p>Big Bear Funk Children will be;</p> <p>Listening and appraising Funk music</p> <p>Embedding foundations of the interrelated dimensions of music using voices and instruments</p> <p>Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs</p> <p>Playing instruments within the song</p> <p>Improvisation using voices and instruments</p> <p>Riff-based composition</p> <p>Share and perform the learning that has taken place</p> <p>Reflect, Rewind and Replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.</p>	<p>Listen to different styles of music talking about what you like and dislike. Talk about the instruments you can hear.</p> <p>Use your voices to show different sounds – high and low, loud and quiet.</p> <p>Continue to practice common nursery rhymes.</p> 
<p>Life to the Full</p>	<p>Life Online In Unit 3 – Life Online, Freddy Teddy learns to use a new device, serving as an introduction for children to the internet and how we use it. This draws on both positives and negatives of</p>	<p>To engage with the teachings from Life to the Full and deepen the experience for your child, you can access the online parent platform: Website: https://www.tentenresources.co.uk/parent-portal/ School Username: st-mark-b42</p>

	<p>internet use, moving into children learning some basic rules to help them stay safe online.</p> <p>Created to Live in Community</p> <p>Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. In Life to the Full Plus, an introduction to careers and money is also explored, underpinned by the religious understanding that our true purpose and value comes from God.</p>	<p>School Password: gospel-242</p> 
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<p>Exciting and engaging learning opportunities:</p>	<p>Details of home learning project:</p>
<p>Taking part in celebrations such as Easter celebrations. Trip to the black country museum Trip to Holy Name church</p>	<p>Past and Present: Create a toy from the past for our toy museum.</p> <p>Summer: Create a Summer picture. Go on a Summer walk.</p>