

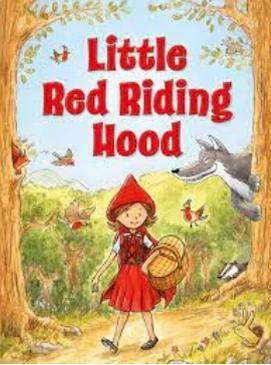


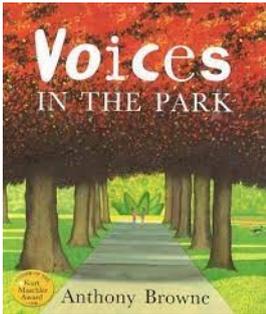
Proudly and joyfully, we love, live and learn as God's children

Year 1

Curriculum Overview for Spring Term 2024

Curriculum Subject and topic	Curriculum Objectives	What you can do to help your child...
<p style="text-align: center;">RE</p>  	<p><u>Christmas</u></p> <ul style="list-style-type: none"> -Children will be able to describe the story of the Annunciation, Joseph's dream, the journey to Bethlehem, Jesus' birth in the stable and the visit of the wise Men. -They will know that the birth of Jesus was a very important event in the lives of the characters in the story and continues to be important today for Christians. -They will also explore the birth of Jesus was, and is, such an important event. <p><u>Jesus: Teacher and Healer</u></p> <ul style="list-style-type: none"> -Children will learn to understand that Jesus taught people about God and how they should live through stories called parables, and that he performed miracles that healed people. -They will also know some of the parables that Jesus told and will be able to explain what he is teaching us through them. -They will know that Jesus performed miracles that healed people of illness, disease, disability and will 	<p>Discussions with others about what they have learnt about in RE and how they feel about it.</p> <p>Write prayers to show things that they are appreciative.</p>

	<p>know that Christians are called to follow this example of care today.</p> <p><u>Forgiveness</u></p> <ul style="list-style-type: none"> -Children will learn that there are times when forgiveness needs to be given and received. They will be able to describe the parable of the Prodigal Son and the story of the sinful woman, and explain what they teach us about God's forgiveness and the chances he gives us to change. -They will understand that everyone makes choices and be able to differentiate between good or bad ones, identifying possible consequences of both. -They will also understand the need to say sorry and will be able to identify ways of showing sorrow and forgiveness 	
<p>Literacy</p>  	<p><u>Literacy</u></p> <p><u>Little Red Riding Hood and The Three Billy Goats Gruff: ---</u></p> <p>Simple story retell</p> <ul style="list-style-type: none"> -Setting description -Informal letter. -Say what they are going to write about before starting. -Orally rehearse sentences before writing. -Understand how words can combine to make sentences -Read aloud what they have written clearly and loudly enough to be understood by others. -Write sentences: re-reading what I have written to check that it makes sense -Leave spaces between words. -Beginning to punctuate sentences using a capital letter, full stop. -Use capital letters for names of people, and the personal pronoun. 	<p>Use the QR codes regularly shared out by your child's phonics teachers and practice sounds.</p> <p>Encourage children to practice and rehearse their spellings.</p> <p>Encourage children to read their books out loud each night.</p> <p>Ask children to retell the story that they have been learning about to a sibling or friend.</p> <p>Find opportunities for children to write their own sentences. i.e. their own whiteboard or writing journal.</p> <p>Visit a wide range of different parks.</p>

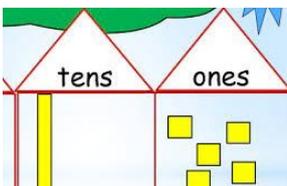


-Understand the job of an adjective and am beginning to use them to create simple noun phrases.

Voices in the Park

- Simple story retell
- Instructions
- Say what they are going to write about before starting.
- Orally rehearse sentences before writing.
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- Understand how words can combine to make sentences.
- Read aloud what I have written clearly and loudly enough to be understood by others.
- Write sentences: re-reading what I have written to check that it makes sense.
- Leave spaces between words. Beginning to punctuate sentences using a capital letter, full stop.
- Use capital letters for names of people, and the personal pronoun.
- Understand the job of an adjective and am beginning to use them to create simple noun phrases

Maths



Place Value

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- Given a number, identify one more and one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Find time for children to regularly practice their counting and number skills.

Support and make sure children complete any homework that they are given.

Encourage children to access Number Bots and complete weekly challenges.

Use a variety of youtube videos, songs, stories to help children remember number facts.

<p>Computing</p> 	<p><u>Simple Algorithms part 1 and 2</u></p> <ul style="list-style-type: none"> -Demonstrating logical thinking to support algorithmic thinking, prediction and debugging. -We will encode algorithms to a program to control a floor turtle. <p><u>Programming and Computer Science</u></p> <ul style="list-style-type: none"> -Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions -Create and debug simple programs. -Use logical reasoning to predict the behaviour of simple programs 	<p>Promote and encourage health use of computers, tablets and ICT.</p> <p>Ask children to demonstrate their newly learnt skills and abilities.</p>
<p>History</p> <p>Toy Timeline</p> 	<p><u>Toys through time</u></p> <ul style="list-style-type: none"> - Changes within living memory. -Making comparisons and having hands on experiences with artefacts from the past. 	<p>Discuss/ show children example of toys that may have belonged to a parent or grandparent. Discuss the similarities and differences.</p>
<p>Geography</p> 	<p><u>The Four Seasons</u></p> <ul style="list-style-type: none"> - Know that France is a country in Europe. - Know that China is a country in Asia. - Know that Australia is the name of both a country and a continent. - Know that Kenya is a country in Africa. - Know that the USA is a country in North America. - Know that Brazil is a country in South America. -Know that there are no countries in Antarctica. - Know that London is the capital city of the UK. 	<p>Visit local libraries and landmarks.</p> <p>Discuss and discover how the environment around us changes each month.</p> <p>Visit local eco parks.</p>

	<ul style="list-style-type: none"> - Can match some capital cities with their country. - Know that Edinburgh is the capital city of Scotland. - Know that Cape Town is one of the capital cities of South Africa. 	
<p>Art</p> 	<p>Painting John Lasseter</p> <ul style="list-style-type: none"> - Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. - Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. - About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 	<p>Visit Birmingham Art gallery.</p> <p>Encourage children to paint at home.</p> <p>Research lots of different art work from John Lasseter at home.</p>
<p>Citizenship</p>	<p>Rights and Responsibilities</p> <p>Solidarity and the Common Good</p>	<p>Can you undertake any charity work for your local community?</p> <p>Can you donate your belongings or time to those that need it most?</p>
<p>PE</p> 	<p>Dance</p> <ul style="list-style-type: none"> - Moving in time to a beat - Perform a sequence of movement. - Create a dance sequence. - enjoy and respond to music. - Dance and perform as part of a group. <p>Gymnastics</p> <ul style="list-style-type: none"> - Balance using different body parts. - Travel in a range of different ways. - Use different types of jumps. - Roll in different ways 	<p>Encourage children to be active for 30 – 60 minutes per day. This can be through running, walking, dancing, going to the park etc.</p> <p>Support children into joining any local extra curricular groups i.e. football club, dance club, tennis club.</p> <p>Follow a range of different Youtube channels that promote being active and physical.</p>

<p>Music</p> 	<p><u>Rhythm In The Way We Walk and Banana Rap</u> -Developing vocal skills -Identifying rhythm and pulse. -Listen and appraise songs that we hear.</p>	<p>Opportunity for children to listen to a range of different music from different genres.</p> <p>Showing children favourite songs from the past.</p>
<p>Life to the Full</p> 	<p><u>Module 2: Created to Love Others</u> Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.</p>	<p>Discuss staying safe in and around our community.</p>

<p>Exciting and engaging learning opportunities:</p>	<p>Details of home learning project:</p>
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<p>Using a wide range of different resources for measuring i.e. scales, tape measures.</p> <p>Test a range of different materials with their own experiments.</p> <p>Visit from local experts on how we can stay safe and help keep others safe.</p>	<p>Create your own art piece inspired by the work of John Lasseter.</p> <p>Whacky Science project – Creating common day objects out of unusual materials.</p>
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