



Proudly and joyfully, we love, live and learn as God's children

Year 3

Curriculum Overview for Autumn Term 2023

Curriculum Subject and topic	Curriculum Objectives	What you can do to help your child...
<p>RE</p>	<p>We Gather as God's Family This unit involves the children exploring the different groups to which they belong. Through the theme of belonging, they will study the Sacrament of Baptism as a Sacrament of Belonging to the Church. They will also learn how Catholics celebrate their belonging to the Family of God through the Celebration of Mass.</p> <p>Reconciliation This unit involves the children exploring human choices, the consequences of sin, Christ's teaching on forgiveness and the Sacrament of Reconciliation.</p> <p>Advent This unit involves children looking at Bible stories of the Annunciation and Visitation. They will explain how Mary and Elizabeth prepared to welcome and recognise Jesus Christ. They will develop their understanding of Advent as a time to prepare for Christmas and reflection on Christ being in the world.</p>	<p>Write prayers for your parents and God-parents and give them to them in a card.</p>  <p>Read: Luke 19: 1-10–The Story of Zaccheus Luke 15: 11-32–The Parable of the Prodigal Son</p>  <p>Create and use an advent wreath. Read: Lk. 1: 26-26 – The Annunciation Lk. 1: 39-45 – The Visitation</p> 
<p>Literacy</p> 	<p>Reading</p> <ul style="list-style-type: none"> • Listen to and discussing a wide range of fiction, poetry, plays, non- 	<p>You could use the VIPERS method to develop reading skills:</p>

<p>Pizaaz by Sophie Henn</p>  <p>Tuesday by David Wiesner</p>	<p>fiction and reference books or textbooks</p> <ul style="list-style-type: none"> • Read books that are structured in different ways and reading for a range of purposes • Predict what might happen from details stated and implied • Identify main ideas drawn from more than one paragraph and summarising these <p>Writing</p> <ul style="list-style-type: none"> • Spell homophones • Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. • Use diagonal and horizontal strokes to join letters and understand which letters, when adjacent to one another, are best left unjoined • Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar • Discuss and record ideas • Compose and rehearse sentences orally • In narratives, creating settings, characters and plot - writing in first person • In non-narrative material, using simple organisational devices • Proof-read for spelling and punctuation errors 	<p>Vocabulary – find and explain the meaning of words in context</p> <p>Infer – make and justify inferences using evidence from the text</p> <p>Predict – predict what will happen next based on the contents given</p> <p>Explain – explain how the content contributes to the main theme</p> <p>Retrieve – retrieve and record key information and identify key details</p> <p>Summarise – summarise the main idea</p> <p>Practice handwriting continuous Cursive</p> 
<p>Maths</p>	<p>Number and place value</p> <ul style="list-style-type: none"> • Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) • Compare and order numbers up to 1000 • Identify, represent and estimate numbers using different representations • Read and write numbers up to 1000 in numerals and in words <p>Addition and Subtraction</p>	<p>Visit these platforms:</p> <p>MyMaths.co.uk Maths.com</p> <p>Times Table Rockstars</p>

	<ul style="list-style-type: none"> • Add and subtract numbers mentally • Estimate the answer to a calculation and use inverse operations to check answers • Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. <p>Multiplication and Division</p> <ul style="list-style-type: none"> • recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables • write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods • solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects 	<p>Allow children to count your change or calculate the total you will spend.</p> <p>Sing the times table songs using songs on You Tube, such as these:</p> <p>https://www.youtube.com/watch?v=uVOZL2h8IRg</p> <p>https://www.youtube.com/watch?v=IZ4ooLN7Bmo</p> <p>https://www.youtube.com/watch?v=kN3RG5iLKpo</p> <p>There are many more songs you can explore.</p>
Science	<p>Animals including humans</p> <ul style="list-style-type: none"> • Identifying the right type of nutrition for animals and humans • Identify the uses of the skeleton and muscles within the body <p>Rocks and soils</p> <ul style="list-style-type: none"> • Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties • Describe in simple terms how fossils are formed when things that have lived are trapped within rock • Recognise that soils are made from rocks and organic matter 	<p>Earthcub.com BBC Bitesize</p> <p>You may wish to visit: Birmingham Museum and Art Gallery Birmingham Sealife Centre Birmingham Think Tank</p>
Computing	<p>Organising, creating and presenting</p> <ul style="list-style-type: none"> • Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range 	<p>Use ipads to look at how images can be enhanced or altered.</p>

	<p>of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p> <ul style="list-style-type: none"> • Tell stories and present information and to create stop motion videos 	
History	<p>Stone age to Iron age</p> <ul style="list-style-type: none"> • Defining ‘prehistory’ and learning how archaeologists find out about the past when there is no written history. • Exploring cave men of the early Palaeolithic period of the Stone Age. • Exploring the lives of people in the Mesolithic period of the Stone Age. • Investigating technological advances in the Neolithic period of the Stone Age and investigating Stonehenge. • Finding out about life in the Bronze Age, and how bronze was made and used. • Investigating the lives of people in the Iron Age and how life had developed from the Bronze Age. • Consolidating understanding of the Stone, Bronze and Iron Ages, and ordering events and changes chronologically. 	<p>Read books on the Stone Age</p> <p>Visit Stonehenge</p> <p>Videos you could explore:</p> <p>https://www.youtube.com/watch?v=KV6lpX79G2g</p> <p>https://www.youtube.com/watch?v=MQ4Gvj3AAU4</p> <p>https://www.youtube.com/watch?v=pWHCyyWCCLc</p>
Geography	<p>The Rainforest</p> <ul style="list-style-type: none"> • locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts 	<p>Read books on the Rainforest</p> <p>Some videos on You Tube, such as these:</p> <p>https://www.youtube.com/watch?v=KMdD6TTDZ_g</p> <p>https://www.youtube.com/watch?v=BO4UYhhU-8c</p> <p>https://www.youtube.com/watch?v=sXRWZ_bLZ6Q</p> <p>There are many more videos you can explore on You Tube.</p>

	<ul style="list-style-type: none"> • discover where the rainforests are in the world and locate them on a world map. • explore what it is like in a rainforest and learn about the four main layers of vegetation. • define the word 'climate' and use charts and graphs to explore the climate of tropical rainforests. • discover the indigenous rainforest tribes and compare their lives with life in modern society. • explore how the rainforests are under threat and the actions that we can take to help save them. 	
Art	<p>William Morris</p> <ul style="list-style-type: none"> • create sketch books to record their observations and use them to review and revisit ideas • to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials • explore the artwork of William Morris • explore and understand the Arts and Crafts movement • observe and sketch • design a printing block inspired by William Morris • create and print using a printing block inspired by William Morris 	<p>Visit the Birmingham Museum and Art Gallery Visit the Museum of Modern Art</p> <p>Watch videos on William Morris inspired art and find out more about him by clicking on the link below:</p> <p>https://www.youtube.com/watch?v=dnzyvOZ6Jl8</p> <p>Have a go at making some William Morris inspired art:</p> <p>https://www.youtube.com/watch?v=l1a9ekffX3o</p>
Design and Technology	<p>Story Books</p> <ul style="list-style-type: none"> • investigate and evaluate products with lever and linkage systems • experiment with a range of techniques to create moving mechanisms • explore and experiment with a range of different fonts and graphic techniques • to plan and design a storybook • to make a storybook with moving mechanisms using a design • to evaluate a finished product. 	<p>Take a trip to the library</p> <p>Explore the different book covers and the font styles. Think about why certain books are more appealing than others.</p>

<p>Citizenship</p>	<p>Dignity of the Human Person We are all equal in God’s eyes and loved</p> <ul style="list-style-type: none"> • St Theresa of Calcutta • Little Ways Week and Therese • St. Francis of Assisi • Stewardship Day • Black History Month • All Saints Day • All Soul’s Day • St Martin de Porres • Remembrance Sunday <p>Family and Community What makes a community?</p> <ul style="list-style-type: none"> • Christ the King • Advent • Attentive and discerning 	<p>Discuss and share your experiences of these special and Holy days.</p> <p>Visit a place of worship.</p>
<p>PE</p>	<p>Team Games</p> <ul style="list-style-type: none"> • Throwing, catching, hand eye coordination, striking a moving ball. <p>Gymnastics</p> <ul style="list-style-type: none"> • perform shapes with a strong body and control • Perform jumps (rocket, star, moon jump) with control and a strong body • Perform a moon rock, moon roll and forward roll Perform a rocket roll and extend to a dish/saucer roll • Perform a bunny hop – hands flat with straight arms • Perform a sequence – (roll, jump and balance) <p>Swimming</p> <ul style="list-style-type: none"> • Develop confidence in the water • swim with increasing competency • use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] 	<p>Practice catching and throwing games in the garden or the park</p> <p>Visit this site: https://www.youtube.com/watch?v=xRyWW-py7dE</p> <p>Join a gymnastics Club</p> <p>Visit to your local swimming baths</p>
<p>Music</p>	<p>Recorder Lessons with a trained musician</p> <p>Let your Spirit Fly by Joanna Mangona</p>	

	<p>The learning is focused around one song: Let Your Spirit Fly. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked</p>	<p>By Joanna Mangona</p> 
<p>Life to the Full</p>	<p>Created to live in a community This unit explores in greater detail the community aspect of the Trinity and encourages children to think about what the Trinity means to them and how as they were made in God's image, they too are created to live in community.</p> <p>Created and Loved by God This unit explores the Gospel story Jairus' daughter in various creative and reflective ways. Through story and discussion, children will learn that they are designed for a purpose and how they should live in light of this. A second session unpacks the Sacraments of Baptism and Reconciliation as a foretaste of heaven and a wonderful part of our relationship with God.</p>	<p>Explore videos on the trinity such as this: https://www.youtube.com/watch?v=z3V1P-RdvKs</p> <p>Watch the video below to see the story of Jairus' daughter: https://www.youtube.com/watch?v=MGJ0TKRTEFI</p> <p>To engage with the teachings from Life to the Full and deepen the experience for your child, you can access the online parent platform: Website: https://www.tentenresources.co.uk/parent-portal/ School Username: st-mark-b42 School Password: gospel-242</p>
<p>French</p>	<p>Phonics and Greetings</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • ask and answer questions • learn the key phonics vowel words • learn basic greetings and giving your name • understand and recall orally the numbers 1-12. • practise all new phonics sounds • ask how old someone is and give own age 	<p>Practice French using this platform: https://www.duolingo.com/course/fr/en/Learn-French</p> <p>French number song: https://www.youtube.com/watch?v=lsc3gLMaCu8</p> <p>Greetings song: https://www.youtube.com/watch?v=xCky4OSvKiw https://www.youtube.com/watch?v=9BgvyEXTZbk</p>

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Exciting and engaging learning opportunities:	Details of home learning project:
Trips to the Birmingham Museum and Art Gallery A visit to St. Philips Cathedral Birmingham or Holy Name Church	Create a Stone Age settlement Create cardboard prints of flowers using a repeated pattern Go fossil hunting in the park or on a beach