



Proudly and joyfully, we love, live and learn as God's children

Year 4

Curriculum Overview for Autumn Term 2023

Curriculum Subject and topic	Curriculum Objectives	What you can do to help your child...
<p>RE</p> 	<p>Creation & The Story of Abraham to Joseph. In this unit the children will hear and learn about some important stories from the Book of Genesis. They will explore some important images of God found in these stories and consider what it means for human beings to be made in the image and likeness of God.</p> <p>Jesus teaches us to pray In this unit the children will learn about the prayer life of Jesus as he grew up in the Jewish faith. The children will be introduced to some prayers from the Old Testament and they will consider the importance Jesus attached to prayer. The children will study the Our Father, the prayer of the Rosary and some other forms of prayer as part of this unit.</p> <p>Old Testament – Moses – King David: In this unit the children will study some important stories about Moses and God's relationship with the people of Israel. They</p>	<p>Create: Make a family tree from Abraham to Joseph.</p>  <p>Actions: Discuss the meaning of the words in the Our Father. Create some actions for the Our Father Prayer.</p> <p>Read:</p>

will also learn about the life of King David. Through this unit children will be introduced to some images of God associated with these stories and also some important religious themes such as prayer and vocation which arise from this study.

Advent:

In this unit of work the children will learn about the ancestors of Jesus and that he was descended from the House of David.

Through this work the children will be able to place the story of the first coming of Jesus into an historical context.

Mt. 1: 1-16 – The Family Ancestors of Jesus
 1 Samuel 16: 1-13 – The anointing of David as King of Israel

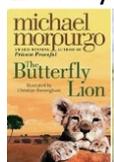
Isaiah 7: 14-15 – Messages of the Prophets
 Isaiah 11: 1-2 Jeremiah 30: 21-22

Create:

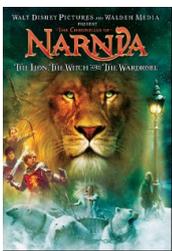
Create a Jesse Tree to show the ancestors of Jesus.



Literacy



Michael Morpurgo



C.S. Lewis

The Butterfly Lion by Michael Morpurgo:

In this unit, we will be writing a dairy entry, persuasive letters and an adventure story.

The Lion, The Witch and The Wardrobe by CS Lewis:

In this unit, we will be writing a narrative, a persuasive letter and a biography.

Reading:

checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context

- asking questions to improve their understanding of a text

You could use the **VIPERS** method to develop reading skills:

Vocabulary – find and explain the meaning of words in context

Infer – make and justify inferences using evidence from the text

Predict – predict what will happen next based on the contents given

Explain – explain how the content contributes to the main theme

Retrieve – retrieve and record key information and identify key details

Summarise – summarise the main idea

Practice handwriting continuous Cursive



- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied
- identifying main ideas drawn from more than one paragraph and summarising these
- identifying how language, structure, and presentation contribute to meaning
- retrieve and record information from non-fiction
- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Writing:

plan their writing by:

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas

draft and write by:

- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures

	<ul style="list-style-type: none"> organising paragraphs around a theme in narratives, creating settings, characters and plot <p>evaluate and edit by:</p> <ul style="list-style-type: none"> assessing the effectiveness of their own and others' writing and suggesting improvements proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences proof-read for spelling and punctuation errors read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear. 	
<p>Maths</p>	<p>Place value – Children will be learning:</p> <ul style="list-style-type: none"> to represent numbers to 1000 to recognise the place value of each digit in a four-digit number. to order and compare numbers beyond 1,000 to find 1,000 more or less than a given number to read Roman numerals to 100. <p>Addition and Subtraction</p> <ul style="list-style-type: none"> estimate, then add, three- and four-digits numbers by portioning. solve addition calculations using the formal written method. 	<p>Visit these platforms:</p> <p>MyMaths.co.uk Maths.co.uk</p> <p>Times Table Rockstars</p> <p>Sing and Dance: BBC Super Movers KS2 Maths Collection - BBC Teach</p>

	<ul style="list-style-type: none"> • solve formal addition calculations where exchanging ones with tens, or tens with hundreds is required. • use the formal written method of addition to solve two-step problems <p>Measures</p> <ul style="list-style-type: none"> • find the area of rectilinear shapes by counting squares <p>Multiplication and Division</p> <ul style="list-style-type: none"> • recall multiplication and division facts for multiplication tables up to 12×12. • use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers 	
<p>Science</p>	<p>Animals including humans – children will:</p> <ul style="list-style-type: none"> • describe the simple functions of the basic parts of the digestive system in humans • identify the different types of teeth in humans and their simple functions • construct and interpret a variety of food chains, identifying producers, predators and prey <p>Living things and their habitats:</p> <ul style="list-style-type: none"> • recognise that living things can be grouped in a variety of ways • explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment 	<p>Visit: Birmingham Think Tank</p> <p>Speak with your dentist at your next appointment.</p> <p>Visit: Birmingham Think Tank</p>

	<ul style="list-style-type: none"> recognise that environments can change and that this can sometimes pose dangers to living things. 	
<p>Computing</p>	<p>Presenting information. Task - Create a Multimedia Fact File</p> <p>Unit Overview: Create a researched based fact file based upon a topic being studied (Romans). Plan and create fact files pages that are hyperlinked from the home page include a range of multimedia – images, sounds, images and video</p> <p>What is Computer Technology?</p> <p>Unit Overview: Looks at computers to understand what a computer is made up of, how the components all work together to provide access to the technology we use today.</p>	
<p>History</p> 	<p>Ancient Greece:</p> <p>The children will learn:</p> <ul style="list-style-type: none"> Who the ancient Greeks were, and place their civilisation in time. The different types of government in ancient Greece. Compare and contrast the two city-states of Athens and Sparta. Use sources to find out about daily life in ancient Greece. Know about religion in ancient Greece. Find out about the ancient Greek scholars and philosophers. Know how modern-day life has been influenced by the ancient Greeks. 	<p>KS2 Ancient Greece: 1. Everyday life in the city-states - BBC Teach</p> <p>Read books about Ancient Greece.</p>
<p>Geography</p> 	<p>Volcanoes:</p> <ul style="list-style-type: none"> To explore what happens when a volcano erupts. To explore the features of volcanoes. To understand what tectonic plates are and what the 'ring of fire' is. 	<p>Research: Learn about volcanoes.</p> <p>Sing: Volcano Song - Bing video</p>

	<ul style="list-style-type: none"> • To explore life in volcanic areas. • To compare a volcanic area to a non-volcanic area. • To be able to show what you have learnt about volcanoes. 	
<p>Art</p> 	<p>Plant Art:</p> <ul style="list-style-type: none"> • To appreciate the work of different artists. • To develop observational skills. • To know how to create tints, shades and tones of colours. • To develop printing skills. • To know how to create depth in an artwork. • To create sculptures using clay. • To plan and create a piece of artwork. 	<p>Look at the plants/ flowers on your garden and draw them.</p> <p>Practise using clay/ Play-Doh/ plasticine to create a piece of artwork.</p>
<p>Design and Technology</p> 	<p>Seasonal Stockings:</p> <ul style="list-style-type: none"> • To explore and analyse existing products. • To explore different ways to join fabric using sewing skills. • To explore different ways to decorate fabric using sewing skills. • To design a Christmas stocking. • To use sewing skills to make a Christmas stocking. • To evaluate a finished product. 	<p>Learn how to thread a needle.</p> <p>Try practising the running stitch. Running Stitch How To - Basic Sewing (Hand Embroidery & Hand Sewing) - Bing video</p>
<p>Citizenship</p>	<p>Dignity of the Human Person I have been given a special gift for the world.</p> <ul style="list-style-type: none"> • St Theresa of Calcutta • Little Ways Week and Therese • St. Francis of Assisi • Stewardship Day • Black History Month • All Saints Day • All Soul's Day • St Martin de Porres 	<p>Discuss and share your experiences of these special and Holy days. In Little Ways Week, carry out acts of Kindness.</p> <p>Visit a place of worship.</p> <p>Black History Month – Learn about an inspirational person and create an information page about him/ her.</p>

	<ul style="list-style-type: none"> • Remembrance Sunday <p>Family and Community Who is in my community?</p> <ul style="list-style-type: none"> • Christ the King • Advent • Attentive and discerning 	Remembrance Sunday – Write letters or thank you cards to veterans.
PE	<p>Team Games 1: Throwing and catching accurately within the context of different team games. Strike a moving ball with increasing accuracy, including using my feet and different equipment.</p> <p>Gymnastics: perform shapes with a strong body and control Perform jumps (rocket, star, moon jump) with control and a strong body Perform a moon rock, moon roll and forward roll Perform a rocket roll and extend to a dish/saucer roll Perform a bunny hop – hands flat with straight arms Perform a sequence – (roll, jump and balance)</p>	Practise catching and throwing games in the garden or the park.
Music	<p>Recorders lessons led by a music specialist.</p> <p>Stop! The children will: Identify the structure Identify the instruments/ voices Find the Pulse whilst listening</p>	
Life to the Full	<p>Get Up!: Children will hear and experience the Gospel story of Jesus healing Jairus' daughter. The story will be repeated in various ways, and through times of discussion, imaginative reflection and creative response, children will learn that they are created by</p>	<p>Watch the video below to see the story of Jairus' daughter:</p> <p>https://www.youtube.com/watch?v=MGJ0TKRTEFI</p>

<p>God out of love and for love: they were designed for this purpose, which should inform how they live.</p> <p>The Sacraments:</p> <p>Building on the reflective sessions on the account of the raising of Jairus' daughter, this session unpacks the Sacraments of Baptism and Reconciliation. Children will understand that through prayer, the Sacraments and our friendships and relationships with others, we can have a foretaste of heaven.</p> <p>What is Puberty?</p> <p>In this unit, children will develop a base-level understanding of what puberty is and why we go through it. This session is a precursor to the session which will follow called 'Changing Bodies' which will look specifically at some of the changes that boys and girls will face when they enter puberty. Through the roleplay drama and presenter-led video, children should come out of this session knowing that puberty is part of God's plan for our bodies and that they can embrace the changes with confidence.</p> <p>Changing Bodies:</p> <p>In the previous unit, the pupils looked at the word 'puberty' and learnt how puberty is part of God's plan to help us love others more. In this session, pupils will use the correct terminology for genitalia relating to the</p>	<p>To engage with the teachings from Life to the Full and deepen the experience for your child, you can access the online parent platform: Website: https://www.tentenresources.co.uk/parent-portal/ School Username: st-mark-b42 School Password: gospel-242</p> <p>Attend a Baptism. Research Baptisms. Look at pictures of your own Baptism.</p>
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	discussion on puberty and explore some of the specific physical and emotional changes that will take place for boys and girls over the coming years.	
French	<p>Time and numbers</p> <p>This unit focuses on numbers 1-31, months, dates, asking for and giving birthday, language to do with birthday celebrations and some more Christmas vocabulary.</p> <p>The children will use the new language to understand and create invitations, understand songs, stories and video about birthdays and other celebrations.</p>	<p>Counting:</p> <p>Les chiffres et les nombres de 1 a 20 - alain le lait (French numbers from 1 to 20) - Bing video</p> <p>Numeros 1al 50 en francés - Bing video</p>

Exciting and engaging learning opportunities:	Details of home learning project:
An Ancient Greece Workshop.	<p>Ancient Greece project.</p> <p>Create a model volcano.</p>