

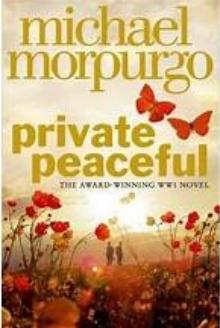
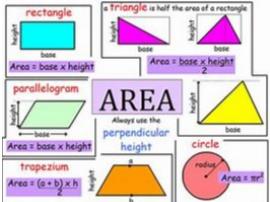


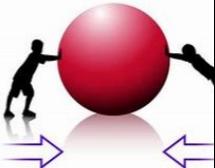
Proudly and joyfully, we love, live and learn as God's children

Year 5

Curriculum Overview for Spring Term 2024

Curriculum Subject and topic	Curriculum Objectives	What you can do to help your child...
RE	<p>Christmas</p> <p>Know the main features of the Christmas Story and understand some of the difficulties faced by the different characters in the story. Parables and sayings of Jesus</p> <p>Know some important Parables and Sayings of Jesus. They will understand the Kingdom of God was part of the language Jesus used to explain his preaching about welcoming and accepting God's presence through him. Be able to think of some ways in which the Church lives out this teaching of Jesus.</p> <p>Lent Know that Lent is a Season of Change for Christians to become more like Christ. Understand some things that damage human relationships and the consequences of giving in to temptations that are wrong. Recognise that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin</p>	<p>Mt. 1: 18-2: 23 – The Birth of Jesus</p> <p>Mk. 4: 1-9, 13-20 Lk. 8: 4-8, 11-15 – The Parable of the Sower</p> <p>Mt. 13: 1-9, 18-23</p> <p>Mt. 7: 21-27 – The Parable of the House built on Sand and Rock Lk. 6: 46-49</p> <p>Mt. 22: 1-14 – The Parable of the King's Wedding Feast Lk. 14: 15-24</p> <p>Mt. 4: 1-11 Lk. 4: 1-13 – The Temptations of Jesus Mk. 1: 12-13 Psalm 50 (51) – A Psalm of Repentance and Forgiveness 1 Corinthians 13: 1-13 Colossians 3: 12-15 – New Testament Messages about Christian Living Ephesians 4: 1-3</p>
Literacy	<p>Reading</p> <p>Reading Skills</p> <ul style="list-style-type: none"> understand what they read by: - checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context - asking questions to improve their understanding - drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence - predicting what might happen from details stated and implied - summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas - identifying how 	<p>You could use the VIPERS method to develop reading skills:</p> <p>Vocabulary – find and explain the meaning of words in context</p> <p>Infer – make and justify inferences using evidence from the text</p> <p>Predict – predict what will happen next based on the contents given</p>

 	<p>language, structure and presentation contribute to meaning</p> <p>Writing</p> <p>Stories - Children will use a range sentence types and adverbs to retell stories and study stories from different cultures.</p> <p>Children will review texts that they have read giving detailed justifications for their preferences.</p> <p>When studying the book Private Peaceful, children will write letters in the role of the character.</p>	<p>Explain – explain how the content contributes to the main theme</p> <p>Retrieve – retrieve and record key information and identify key details</p> <p>Summarise – summarise the main idea</p> <p>Read a wide range of texts every night.</p> <p>Practise handwriting continuous Cursive</p> <p>How to Write Continuous Cursive</p> <p>Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww</p> 
<p>Maths</p> 	<ul style="list-style-type: none"> calculate and compare the area of rectangles (including squares), including using standard units, square centimetres (cm^2) and square metres (m^2), and estimate the area of irregular shapes identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $+ = 1$] compare and order fractions whose denominators are all multiples of the same number add and subtract fractions with the same denominator, and denominators that are multiples of the same number multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams read and write decimal numbers as fractions [for example, $0.71 = \frac{71}{100}$] recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents 	<p>Visit these platforms:</p> <p>MyMaths.co.uk</p> <p>Maths.com</p> <p>Times Table Rockstars</p>
<p>Science</p> 	<p>Living things and their habitats</p> <ul style="list-style-type: none"> describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals <p>Forces</p> <p>Describe different forces which includes gravity, air resistance, water resistance and friction. Pupils will learn about mechanisms such as pulleys, levers and gears.</p>	<p>The BBC have a wealth of information and videos which will support children with this topic.</p> <p>Living things and their habitats - KS2 Science - BBC Bitesize</p> <p>What is a force? - BBC Bitesize</p>

		
Computing 	Programming - Making Games <p>This unit uses selection, conditional blocks and variables to create simple games. Pupils will compare code and explain why one set of code is more efficient than another. Use abstraction to help specific goals they want to achieve.</p>	
History 	The Changing Roles of Women in History <p>To explore the role of women in society from ancient times to the Renaissance To find out about women's roles in the 17th, 18th and 19th centuries. To find out about the women's suffrage movement. To find out about the role of women during the First World War. To explore the role of women during the 1950s. To find out about secondwave feminism during the 1960s and 1970s. To evaluate the changing rights of women and establish whether or not we have gender equality today.</p>	The BBC have a wealth of information and videos which will support children with this topic. bbc.co.uk/bitesize/search?q=wo men+in+history&d=SEARCH_PS
Geography 	Water World <p>Children will start by identifying some different types of bodies of water around the world and then move on to the water cycle and its importance on our planet. Children will investigate how water is collected, stored, treated and used in the United Kingdom before comparing our water usage to water usage and availability in Kenya. Children will also learn how water can contribute to a sustainable future</p>	Lesson: Where is Earth's water? Teacher Hub Oak National Academy (thenational.academy)
Art 	Frida Kahlo <p>Children will study the work of Kahlo. They will imitate her style with a focus on mood and colour.</p>	Lesson: Frida Kahlo (Part 1): Narrative/storytelling through portraiture Teacher Hub Oak National Academy (thenational.academy)

<p>Design and Technology</p> 	<p>Chinese Inventions</p> <ul style="list-style-type: none"> • To understand how the four great inventions of China shaped the world. • To understand how the four great inventions of China shaped the world. • To investigate water-powered machines. • To test materials to build a kite. • To design a kite based on a set of design criteria. • To make and evaluate a kite. 	
<p>Citizenship</p>	<ul style="list-style-type: none"> • Epiphany <p>Compassionate and Loving Rights and Responsibilities</p> <p>Barriers to happiness</p> <ul style="list-style-type: none"> • St John Bosco • St Josephine Bakhita <p>Options for the Poor and Vulnerable</p> <p>Why are some parts richer or poorer than others?</p> <ul style="list-style-type: none"> • St Chad • Faith filled and Hopeful • Women's History Week • Oscar Romero 	<p>Discuss and share your experiences of these special and Holy days.</p> <p>Make links to St Vincent de Paul</p> <p>Visit a place of worship.</p> <p>Create a piece of art on Oscar Remora</p> <p>Visit St. Chad's Cathedral</p>
<p>PE</p> 	<p>Dance</p> <ul style="list-style-type: none"> • perform dances using a range of movement patterns • compare their performances with previous ones and demonstrate improvement to achieve their personal best <p>Team Games 2</p> <ul style="list-style-type: none"> • play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending 	
<p>Music</p> 	<p>The Fresh Prince of Bel-Air by Will Smith (Old School Hip Hop)</p> <p>Sing in unison, with clear diction, controlled pitch and a sense of phrase. -to play and perform parts in a range of solo and ensemble contexts with increasing accuracy and expression. to maintain my own part and be aware how the different parts fit together. Listen to and recall a range of sounds and patterns of sounds confidently. to listen to a range of high quality, live and recorded music from different traditions, composers and musicians and begin to discuss their differences and how music may have changed over time. to describe, compare and</p>	

	<p>evaluate different types of music, beginning to use musical words.</p> <p>Recorder Lessons with a trained musician.</p>	
Life to the Full 	<p>Unit 4 Life Cycles</p> <p>In Unit 4 – Life Cycles, children will learn about God's design for creating new life through a more nuanced understanding of menstruation, fertility, conception, foetal development in the womb and childbirth.</p> <p>Unit 1 - Religious Understanding God call to us to love on another. Children will study and reflect imaginatively on the story of Zacchaeus' conversion and explore ways in which they can hear God's call in their lives.</p> <p>Personal Relationships</p> <p>Children will study and reflect imaginatively on the story of Zacchaeus' conversion and explore ways in which they can hear God's call in their lives.</p>	<p>To engage with the teachings from Life to the Full and deepen the experience for your child, you can access the online parent platform:</p> <p>Website: https://www.tentenreources.co.uk/parent-portal/</p> <p>School Username: st-mark-b42</p> <p>School Password: gospel-242</p>
French 	<p>This unit focuses on sports and opinions. Learners pronounce cognate and other sports accurately from text, applying their phonics knowledge from previous years. They practise using a dictionary to look up unknown words. They describe sports, using simple sentences with 'je fais', 'c'est' and 'il y a' for their peers to guess. They learn how to say which sports they like/dislike doing, using 'aimer' + infinitive verb.</p>	KS2 French - BBC Bitesize

Exciting and engaging learning opportunities:	Details of home learning project:
Trip to the theatre.	Research project on the Industrial Revolution