



Sports Premium Grant Spending Plan Template 2023-24

St Mark's Catholic Primary School

Proudly and joyfully, we love, live and learn as God's children

Allocation :
£17,810

Sports Grant Coordinator : Danielle Linley

Key Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key Actions	Allocation	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To promote involvement in sport and physical activity	<p>Deliver training to Sports Leaders from y5/6 to deliver activities at break and lunch for younger and less active children to increase engagement in physical activity.</p> <p>Continue with our Active Travel Tracker</p>	£100	<p>Younger children and less active children engaged in physical activities at lunch time delivered by Sports Leaders.</p> <p>Children engaged in a variety of sports-based activities with plenty of choice offered.</p>	<p>Pupil questionnaires.</p> <p>Break and lunch time observations.</p> <p>Tracking of travel methods using the WOW Travel Tracker.</p>	

	programme to encourage walking, scooting and cycling to and from school.	Free - funded	Increased families choosing healthier forms of travel including walking, cycling, scooting or park and stride.		
To provide children with a wide choice of quality PE equipment and activities each break and lunch time. This promotes a love of sport.	<p>Replace lost, worn and damaged equipment.</p> <p>Replace the cross trainer and the climbing wall</p>	<p>£2000</p> <p>£3597</p>	Children fully engaged at break times, leading to more enjoyment and active lifestyles.	<p>Pupil questionnaires.</p> <p>Break and lunch time observations.</p>	
To provide all children across the school with additional, daily swimming lessons as part of an intense half-term block.	Sports Premium to fund costs beyond what we usually spend in a year. This will provide all children with additional swimming opportunities.	£300	<p>All children attending swimming lessons.</p> <p>More children achieving the required 25m.</p>	SIMs data for swimming, within the PE objectives.	
Engage all children in PE lessons and up-skill staff.	Coach Connor from GSA Coaching Ltd. Offering curriculum support as well as play and lunch	GSA £3500	Children enjoying and fully engaged with PE lessons. Staff confidence increased in terms of delivering quality PE lessons. Staff and Coaches working together to deliver quality for all children.	<p>Track numbers not participating in PE.</p> <p>Feedback from staff.</p>	

	time activities during Autumn term 1 Sporting Elite to deliver curriculum support as well as play and lunch time activities during Spring and Summer term	£5,760	All children accessing the full range of our chosen sports as part of a broad and balanced curriculum. Opportunities provided for all children to enjoy these activities as extra-curricular clubs at school or to join these clubs outside of school too.	Lesson observations to see that staff have improved own practice. Observations and feedback to outside providers too.	
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
Continue to grow and empower our Sports groups, to ensure that pupil voice is heard and responded to.	Children to apply for the role. Complete process of shortlisting and voting. Hold regular meetings and ensure Sports Councillors are listening to and feeding back to fellow class members. Keep PE board and Dojo / social media / website updated.	£200	Children excited to be part of our school sports. Increased motivation to represent the school through sports. Positive behaviour and increased enjoyment of school.	Club registers Sports trip registers. Feedback from children and parents through an online survey.	

Increase attendance at school sports clubs, particularly for PP and SEND children	All clubs heavily subsidised and select targeted PP and/or SEND children to pay for their attendance at extra-curricular clubs.	£1000	Clubs full and children enjoy them and want to keep coming. PP / SEND children benefiting from attending clubs, having a positive impact on other aspects of school too. Some children going on to join clubs outside of school too.	Club registers Tracked attendance of PP / SEND children.	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport					
Objective	Key Actions	Allocated funding	Anticipated outcomes		
To ensure children know more and can do more through a well-structured curriculum, supported by appropriate resources and equipment and confident and competent staff.	PE coordinator to lead staff training to ensure that planning and resources are being utilised as expected. Knowledge organisers to be distributed and consistently used in lessons. Lesson objectives shared in each lesson along with success criteria and videos of 'what a good one looks	Free	Staff more confident and able to deliver PE lessons of a consistently good quality. Children knowing and doing more, grasping key concepts, then building upon them. Video evidence of children performing key skills, serving to build confidence and ensure others know what they're trying to achieve looks like.	Feedback from teachers and children Lesson observations / learning walks. Pupil interviews. Check videos stored on the system.	

	like'. Build a school bank of such videos.				
Indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
Continue to develop and utilise the schools' outdoor area, in conjunction with our Laudato Si pupil group too.	<p>Forest Schools club to operate again during the year.</p> <p>Non-sports based physical activities offered at break and lunch in the outdoor area.</p>	£435	<p>Children enjoying the outdoors and being active.</p> <p>Children who don't necessarily enjoy sport engaging in other outdoor, physical activity.</p> <p>Children taking responsibility for and caring for our outdoor areas.</p>	<p>Pupil questionnaires.</p> <p>Track participation in these activities.</p>	
To inspire our children to participate in sport and inspire families to attend sports together.	<p>Arrange visits throughout the year including trips to Edgbaston to watch cricket, to City of Birmingham Basketball and anything else that comes up in the local area.</p>	£300	<p>More children attending our extra-curricular clubs like cricket, dance and basketball.</p> <p>Children inspired and choosing sporting activities at break and lunch times too</p> <p>Families spending enjoyable time together watching sport.</p>	<p>Parent and child online questionnaire</p> <p>Track attendance at these events.</p>	
Indicator 5: Increased participation in competitive sport					

Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
Continue to build the sports partnership we've established through the academy and engage in competitive sports through the School Games and through partnerships with our professional sports clubs.	<p>Continue to book and use the minibus for away fixtures.</p> <p>Attend the necessary meetings and book fixtures.</p> <p>Apply for the School Games Mark and Pathway to Podium Award again.</p>	£800	<p>All children who attend extra-curricular clubs and want to represent the school in sport, get the opportunity to do so.</p> <p>A range of fixtures played, catering for all abilities.</p>	<p>Pupil questionnaires and parental feedback.</p> <p>Records kept of all clubs and fixtures</p>	