



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Schools are expected to see an impact of the primary school sport funding on pupils' lifestyles and physical well-being; we expect to see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. A broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To purchase high quality PE resources.	Staff - CPD opportunities to enhance their knowledge, understanding and skills. Pupils - high quality PE lessons being delivered	Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Develop competence, knowledge and confidence of all staff	£2,000
Purchase a new curriculum scheme (The PE Hub) to enable teachers to access high quality planning, teaching, learning and assessment tools.	Staff - CPD opportunities to enhance their knowledge, understanding and skills. Pupils - high quality PE lessons being delivered	Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Support staff by providing high quality planning using a sequenced scheme of learning.	£500
Identify groups of children (SEND, vulnerable and less active) in each class and provide opportunities that target them to ensure they are participating in more sport.	Pupils - more opportunities for pupils to engage in sporting activities and events	Key indicator 1 - The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles Key indicator 4- A broader experience of a range of sports and activities offered to all pupils Key indicator 5- Increased participation in competitive sport	Raise the enjoyment, engagement and sporting ability of particular groups of pupils.	Daily lunchtime clubs with sports coaches. 38 weeks x 5 days per week x £25 per day £4750
Employ sports coaches from Sporting Elite to support less confident staff with the delivery of high quality PE.	Staff - CPD opportunities to enhance their knowledge, understanding and skills. Pupils - high quality PE lessons being delivered	Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff more confident Staff up-skilled	£4000

Sporting Elite to run after school sports club throughout the year for all year groups to increase the number and range of clubs that we can offer.	Pupils – greater number and range of clubs on offer	Key indicator 4- A broader experience of a range of sports and activities offered to all pupils Key indicator 5- Increased participation in competitive sport	Children exposed to a range of sports. Children encouraged to take part in different sports. Increase children's confidence in playing different sports and knowing the rules.	£1500
Specialist coach from local club to run weekly taekwondo session and offer clear route into out of school sport.	Pupils – greater number and range of clubs on offer. Pupils and parents – offer of a weekend taekwondo club for children to join if they enjoy the school club..	Key indicator 4- A broader experience of a range of sports and activities offered to all pupils Key indicator 5- Increased participation in competitive sport	Children exposed to a range of sports. Children encouraged to take part in different sports. Increase children's confidence in playing different sports and knowing the rules.	£40 per week x 30 weeks £1200
Train Sports Leaders	Lunchtime supervisors- as it supports them with the delivery of sports and organisation of equipment. PE Lead- as they need to lead the training. pupils – as they will lead activities / sports	Key indicator 1 - The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles Key indicator 2- The profile of PE and sport being raised across the school as a tool for whole school improvement Key indicator 4- A broader experience of a range of sports and activities offered to all pupils Key indicator 5- Increased participation in competitive sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities. Children exposed to a range of sports. Children encouraged to take part in different sports. Improving leadership skills.	£500

Additional swimming lessons for Y6 non-swimmers (summer term)	<p><i>Swimming coaches - as they need to lead the activity</i></p> <p><i>Pupils - as they will have access to the swimming pool during and after school (clubs)</i></p> <p><i>Teachers- as they will be supporting and observing (CPD)</i></p>	<p><i>Key indicator 1</i> The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p><i>Key indicator 2:</i> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p><i>Key indicator 4:</i> A broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting the swimming NC objectives.</p> <p>Increase children's enjoyment and confidence with swimming and being in water.</p> <p>Children to learn about the rules of water safety.</p>	£1,500
Offer free extra-curricular clubs to PP and other targeted children	<p><i>PP children - as they will have free access to extra-curricular clubs.</i></p>	<p>1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. A broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p><i>More PP children enjoying sports and having opportunities to play a range of different sports.</i></p> <p><i>Increased activity levels.</i></p> <p><i>More children to enjoy sports therefore wanting to attend after school sport clubs, fixtures and sports outside of school.</i></p> <p><i>Increased knowledge of rules for a range of sports.</i></p> <p><i>More awareness of a range of sports.</i></p>	£1350
PE Coordinator to liaise with local SGO, YST and Pathway to Podium in order to build positive relationships	<p><i>PE Lead- as she will build upon sporting links with other schools and clubs.</i></p> <p><i>Pupils- as they will attend fixtures</i></p>	<p>1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p><i>Increased number of competitions and events entered.</i></p> <p><i>Connections made with the MAC - allowing children to make friends and build friendly sporting</i></p>	£200

		<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. A broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p>relationships.</p> <p><i>School to achieve a Gold School Games Mark to reflect the high profile of PE in school.</i></p> <p><i>Shared good practice with other PE coordinators.</i></p> <p><i>A good support network established.</i></p>	
All children in Y6 to be offered an opportunity to attend a residential trip which will include outdoor sporting activities.	<p><i>Staff- as they will organise the trip, attend the residential and plan the sporting activities.</i></p> <p><i>Pupils- as they will attend the residential.</i></p>	<p>1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. A broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p><i>More children will be inspired to do more of these sports and activities.</i></p> <p><i>Increased levels of independence and confidence.</i></p> <p>Increased levels of teamwork within classes, then witnessed in class too.</p>	<p><i>£150 x 12 children</i></p> <p><i>= £1800</i></p>
Transport costs to attend sporting fixtures with local schools.	<i>Pupils attending the fixtures</i>	<p>1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>Increased number of pupils attending fixtures.</i></p> <p><i>More children excited to represent the school.</i></p> <p><i>More children joining sport clubs outside of school.</i></p>	<i>£1000</i>

		<p>4. A broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>		
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Signed off by:

Principal:	<i>Danielle Linley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Danielle Linley</i>
Governor:	
Date:	10-12-2024